



# Year 2 Curriculum Matters

## Summer 1

Our theme for this half term is "Plants" This is a science topic, where the children will observe and describe how seeds and bulbs grow. They will also find out how plants need water, light and a suitable temperature to grow and stay healthy. If you have any seeds/ pots or plants that you could donate, we would be very grateful.

### English

In English we will be looking at information texts and instructional writing. We will also be looking at extended stories, reading familiar stories and writing our own version of them. We will be using co-ordination and subordination to give the reader more information.

### Writing Aims

- I can write for different purposes, including real events.
- To use subordination correctly in our writing (and, but, so, because, when, if, that) I can plan and discuss the content of writing and record my ideas.
- I can evaluate my own writing independently, with friends and with an adult.



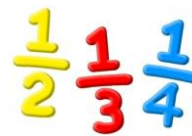
### Maths

In Maths we will be ...

- Recognising equal and unequal parts
- Recognise and find half, quarter, third, three quarters and whole.
- Use unit fractions.
- Tell the time to o'clock, half past, quarter to and quarter past.

### Maths Aims

- I can recognise and find fractions of a length, shape, set of objects or quantity.
- I can write simple fractions e.g., half of 6 = 3 and equivalents
- I can tell the time to the quarter hour and beyond.



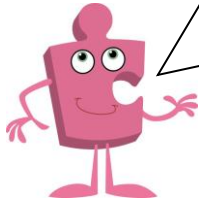
### Reading

Please continue to listen to your child read regularly. Their reading book will be changed weekly and they will continue to be heard weekly during our guided reading session. We have sent out some examples of the types of questions you could ask your children in order that they fully understand the text they have read.

### Reading Target

- I can talk about what I am reading and express an opinion to infer meaning.





### Jigsaw / RSE

I can explain why some things might make me feel uncomfortable in a relationship and compare this with relationships that make me feel safe and special

I can give examples of some different problem-solving techniques and explain how I might use them in certain situations in my relationships

### P.E.

We continue to have our sports sessions with the Sports coaches.

Both 2LP and 2OH will have their lessons on a **Thursday** Children can come to school wearing their PE kits.

Earrings must be removed or covered with plasters and hair tied back.



### Music

In music we will be exploring pitch and learning to discriminate between high and low sounds. We will be singing songs about plants and growing.



### Religious Education

We will be looking at stories and teachings in holy books and finding out what these mean for believers. We will learn how different holy books are treated and that some stories appear in more than one book.

### Computing

We will listen to a variety of pieces of music and consider how music can make us think and feel. We will compare creating music digitally and non-digitally and will look at patterns and create our own music.

### Art

In art we will be creating observational drawings of plants and studying Monet's waterlily painting.



### Science

We will be looking at plants including trees. We will look closely at the different parts of a plant and what they need to grow healthy and strong. We will set up experiments and make a fair test to find out the best conditions to grow a healthy plant from bulb and seed.

#### Science Targets

- I can label the main parts of plants and trees.
- I can describe the stages in the life cycle of a plant.
- I can explain that plants need water, light and a suitable temperature to grow well.
- I can make observational drawings of plants.
- I can measure the growth of plants with a ruler.
- I can record the growth of my plants in a bar chart.
- I can use observations to explain how we can tell plants are living things.
- I can set up a simple comparative test.