



# Year 2 Curriculum Matters Spring 1

Our theme for this half term is "***The Great Fire of London***" This is a History and Geography topic which involves researching the causes and effects of The Great Fire of London. We will look at how we know what happened through Samuel Pepys diaries and other evidence. We will find out what London was like then and compare it to our capital city today!

- I can describe historical events
- I can place events and artefacts in order on a timeline.
- I can ask questions and find answers about the past.
- I can identify some of the different ways the past has been represented.

## English

In English we will be linking our work to the theme "The Great Fire of London" We will be looking at different recounts, recording what we find out and writing a diary extract.

We will also be looking at and reading a selection of books by the same author. We will study books in the series of Mr Men books by Roger Hargreaves and write stories about our own Mr Men characters.

- I use capital letters for names of people, places, days of the week and the personal pronoun 'I'.
- I consistently use the present tense and past tense correctly.
- I try to use noun phrases, conjunctions, adverbs to add detail and description to my writing.
- I can write each letter neatly and formed correctly



## Maths

Problem solving will be interwoven with all our units of work. We will focus on multiplying and dividing by gathering and sharing objects. Counting, addition and subtraction will continue to be priorities in money tasks.

- To use pounds and pence and find change; Please work at home on looking at and using money. Can children recognise coins/notes? Do they understand giving change?
- To begin to multiply and divide using concrete materials and grouping

## Reading

Please continue to listen to your child read regularly and write a comment in the blue 'reading record'. Their reading book will be changed weekly and they will continue to be heard in a weekly guided reading session, and where possible some children will be listened to individually. In addition, children will take part in whole class reading sessions to improve fluency and practise a variety of reading skills.

- I can talk about and give an opinion on a range of texts.



## Art

We will learn the difference between 'landscape' and 'portrait' pictures. We will use our knowledge and imagination to create pictures representing 'The Great Fire of London'. To do this we will experiment with a variety of tools and techniques.



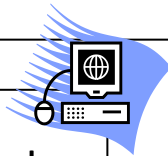
## Music

In music we will look at the difference between high and low sounds and we will create simple melodic patterns.



## ICT

This half term's unit develops the use of logical reasoning to predict outcomes. We will use given commands in different orders to program floor robots. We will also learn about design in programming and test programs. We will design algorithms and then test those algorithms and debug them.



On Wednesday 11<sup>th</sup> February, a theatre company will be coming into school to perform a play of the Great Fire of London. If you haven't already, please pay for your child to attend.

## Religious Education

This half term we will be learning about what it means to be a Muslim. We will also learn about special places and people in the Islamic faith.

## P.E.

2LP and 2OH PE day is still every Thursday  
Please ensure that children wear their full kits on their P.E. day, long hair is tied back and children are not wearing ANY earrings. Thank you!

## Jigsaw / RSE

I can explain how I played my part in a group and the parts other people played to create and end product.  
I can explain how our skills complemented each other

I can explain how it felt to be part of a group and can identify a range of feelings about groups work

