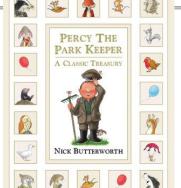


## Gorse Hall Reception Curriculum Matters Spring 2





Please ensure that you are reading with your child at home and that you write in their blue reading record book.

What are we going to be learning?

This half term our topic is based around the stories of 'Percy the Park Keeper' and Spring. We will be having lots of discussions, looking at video clips on the internet and looking at non fiction books in order to gain a fuller understanding about Spring and the changes that occur. We will also be looking at the park and British Wildlife that may live in the park and our local area.

These are some of the activities we will be carrying out:

- Setting up a new Role Play area —Percy the Park Keepers Hut
- \* Sharing a selection of stories from the 'Percy the Park Keeper' stories by Nick Butterworth
- \* Using the internet and non fiction books to find out about British Wildlife
- \* Writing some facts about the animals that we find out about.
- \* Talking about the need to look after parks. Making posters to show what can spoil our park!
- \* Learning about the changes that occur in Spring and looking at life cycles.
- \* Learning about and celebrating Easter.
- Vising the park to look at our local environment and complete a treasure hunt (weather permitting)

## These are the learning objectives we are working on this half term in Literacy

- \* Being able to read simple texts using a variety of cues: prediction, pictures, word recognition and phonics.
- \* Showing an understanding of a story, including main character, sequence of events and openings.
- \* Being able to retell familiar stories in the correct sequence.
- \* Using non fiction books and the internet to find information.
- \* To sound out words— hearing and identifying the sounds in words and recording them in the order they hear them.
- Independently begin to write words/caption/ sentences and being able to read them back.
- \* Apply phonics and tricky word knowledge when writing
- \* Naming letters of the alphabet.
- \* Reading high frequency words and beginning to spell some of them correctly when involved in own writing.
- \* Continuing to form letters correctly and improve pencil control and fine motor skills

## These are the learning objectives we are working on this half term in Maths



- \* Exploring length, height and time.
- \* Representing and understanding the composition of numbers to 10
- \* Exploring. Naming and describing some 3D shapes.
- \* Counting in different ways 5s, 10s, backwards
- \* Recognising numbers to 10 and beyond

Thank you as always for your kinds contributions toward our Reception funds.



Please remember to continue to check the Seesaw app as this is our main means of communication in EYFS