

Main Curriculum Subject Links- Spring 1 Birch Class



Understanding the World

- Begin to make sense of own life story.
- Explore collections of different materials
- Continue to develop a positive attitude about people's differences

Expressive Arts and Design

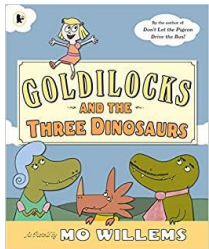
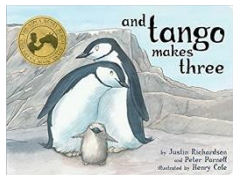
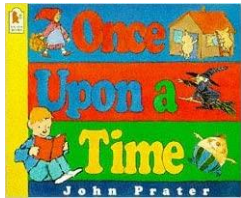
- Take part in pretend play
- Begin to develop complex stories using small world.
- Remember and sing entire songs
- Explore materials freely.
- Listen with increased attention to sounds

Birch Class - Knowledge Organiser – Story of Three!

Term: Spring 1



Quality texts:



First Hand / Real Life Learning Experiences

UW

- Building a bridge for the billy goats to cross using different materials both inside and out.

UW (Science) Explore collections of materials with similar and/or different properties.

- Understand why some materials might not be appropriate for building a bridge for the three billy goats.
- Identify the best materials for building a bridge with reasoning.
- Understand that ingredients change when cooked

Important Facts:

- That fairy and traditional tales are old stories
- That there are good and bad people in fairy stories

Nursery Rhymes:

- When Goldilocks went to the house of the bears
- This Little Piggy went to Market.

Key Vocabulary

Once upon a time, The End, Fairy Tale, Information, 1,2 3.

Key Questions

- How did the wolf feel when he couldn't blow down the house?
- Why did the troll live under the bridge?
- How does a fairy tale begin?

EAD

- Take part in role play re-enacting the story
- Performing songs, rhymes and stories
- Mix red and white paint to make pink for a pig
- Use a paper plate and craft materials to make a goat

Personal, Social and Emotional Development.

- To begin to build a relationship with their key person and peers
- To manage their transition from their familiar adult to their key person.
- To begin to work on emotions.