

Gorse Hall Primary and Nursery School

SCHOOL DEVELOPMENT PLAN (Child-Friendly) 2025-2028

"Working together the possibilities are endless..."



Quality of education

1. Help pupils Talk and Think Better

At our school, we want to help every child become a **confident speaker**, a **clear thinker**, and a **brilliant learner**. To do this, we are going to focus on something called **SHAPE** and teach you how to **talk about your thinking**.

What is SHAPE?

SHAPE helps us remember how to speak clearly and confidently:

- **S** – Speak in full sentences
- **H** – Hands (away from your face)
- **A** – Articulate clearly (speak clearly)
- **P** – Project your voice (speak so others can hear you)
- **E** – Eye contact (look at who you're talking to)

Our Big Goals

Learning to Talk, Talking to Learn

Thinking About Our Thinking (Metacognition!)



What Teachers Will Do

- Show us how to use SHAPE every day.
- Ask helpful questions to get us thinking.
- Help us talk about how we learn best.
- Give us feedback like “You projected your voice loudly!” or “Can you explain more clearly?”



What Children Will Do

- Use SHAPE in class and when talking with friends.
- Try hard to explain our ideas and thinking.
- Help each other by listening and asking questions.
- Think about how we learn and how we can get better.



What Families Can Do

- Learn about SHAPE at home too!
- Help us practise speaking in full sentences.
- Talk to us about what we’ve learned at school.



How We’ll Know It’s Working

For Pupils

- We’ll feel more confident speaking in lessons.
- We’ll get better at explaining and understanding ideas.

- Our reading and writing will improve too!

For Teachers

- They'll feel confident teaching us how to talk and think well.
- Lessons will have lots of great speaking and learning moments.

For Our School

- Everyone will use SHAPE – from Nursery to Year 6!
- There will be exciting events where we can show off our speaking.
- Families and teachers will work together to help us grow.

Behaviour and attitudes

2. 🌟 Help pupils to be kind, safe, respectful and proud

Why are we doing this?

We want our school to be a place where everyone feels happy, safe, and listened to. We are learning how to treat each other with kindness and respect, even when things go wrong.

🎯 Our Big Goals

Writing Our Behaviour Rules Together

Everyone understanding and follow our behaviour rules

Working together

2. 🧑🏫 What Teachers Will Do

- All staff are learning how to support us when we feel upset or need help with our feelings.
- Some teachers are becoming **Relational Champions** – they're here to help everyone with kindness and fairness
- We'll do morning check-ins to talk about how we feel.
- We'll use calming tools like emotion cards and quiet times to help us feel better.
- Continue to train **Peer Mediators** to help friends solve problems.
- Ensure that some children have special plans to help with behaviour and feelings.



What Children Will Do

- Use kind words and listening ears
- Talk about your feelings
- Ask for help when you need it
- Help others to solve problems peacefully



What Families Can Do

- Attend workshops to learn about our school's way of solving problems with care.
- Support school and work with school to solve issues
- Talk with your child



How We'll Know It's Working

Children

- Fewer arguments and people sort things out with kind words.
- Happier children and calmer classrooms
- Children using words to solve problems.
- Children stay focused and enjoy lessons more.

For Teachers

- Use rewards and sanctions consistently
- Model positive behaviour and positive words.

For Our School

- Stronger friendships and grown-ups who understand
- Families and school working together.

Personal Development

3. 🌻 Help our pupils feel happy, safe and ready to learn

At our school, we want everyone to feel **happy, safe, and ready to learn**. One of the most important things in our school is **kindness and strong friendships**. We call this **Relational Inclusion** – that means looking after each other with care and respect every day.

💖 What is Relational Inclusion?

Relational Inclusion means:

- We care about how people **feel inside**.
- We know that **how someone behaves** often shows us how they're feeling.
- We believe that **strong, caring relationships** help us all do our best.

🔑 Key Words and What They Mean

Word	What it Means (for Children)
Dysregulation	"When my feelings overflow and I can't manage them yet."
Co-regulation	"A trusted adult helps me calm and understand my feelings."
Self-regulation	"I can notice my feelings and choose a helpful response."
Window of Tolerance	"The zone where my brain works best for learning."
Attachment Seeking	"Looking for safety and belonging—not attention seeking."

Our Big Goals

- Understand that If You Could Do Better, You Would
- Relationships Matter Most
- All Feelings Are Okay but not all behaviour is ok

What Teachers Will Do

- We ask questions like, “**What happened?**” and “**How can we make it better?**”
- Get to know you well.
- Model keeping calm and model positive language.
- We will help you name your feelings and **calm down safely**.
- Support you in learning from mistakes
- Be trained in Relational Inclusion.

What Children Will Do

- Treat each other with respect and care
- When someone gets hurt or upset, we fix it with **kind words and actions**.
- Remember that everyone gets a chance to **learn, grow, and try again**.
- Try to talk about their feelings

What Families Can Do

- Encourage calming strategies at home
- Attend any workshops and read information sent home
- Communicate well with school to help us help you and your child

How We'll Know It's Working

Children

- Will be better at managing their emotions
- Treat each other with respect, kindness and care
- Use the poster and questions stems to talk about feelings
- Learn from mistakes.

Teachers

- Will know children really well
- All staff will use kind and calm language.

For Our School

- Stronger friendships and grown-ups who understand
- Families are part of the journey and will use the same words at home.