









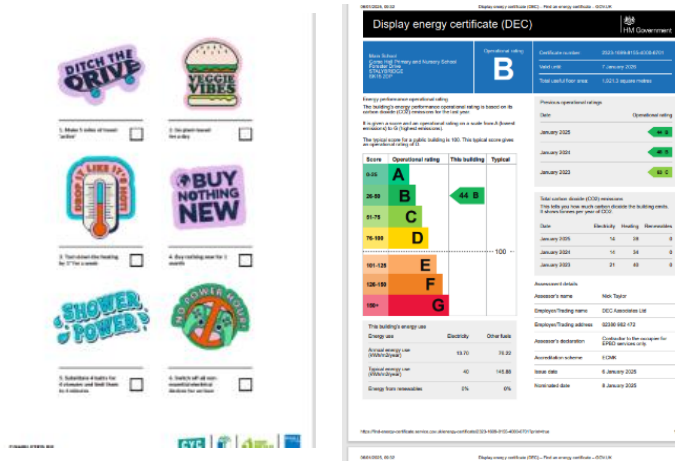


<p><u>Attendees and Apologies</u> <u>Mrs Hughes 7 Mrs Bowers</u> Years 1-6 Welcome to our Governors Mrs Ashton Mr O'Dowd</p>	<p>Building Character and Resilience</p> <ul style="list-style-type: none"> • Resilience • Empowerment • Well-being 	  
<p>Agenda :</p>	<p>Action: Review of Activities from last half term on PPP</p>	<p>Photos</p>
<p><u>1: "Switch Off Fortnight" Awareness</u> <u>Assembly/ Cut your Carbon</u> Energy: 6^h November 24 KS1 & 2 Schools Global Action Plan -O carbon emissions Carbon Dioxide monitors: Now installed in all classes. Solar panels /energy efficient boiler LED lighting fitted throughout school has impacted on our schools energy efficiency. Energy Display Certificate: updated and on target H and D to draft a timetable</p> 	<p>Chn to present Energy video to highlight that making simple lifestyle adjustments can make a big difference:</p> <ul style="list-style-type: none"> • Switching off lights • Adjusting the thermostat • Good Ventilation (Covid safe) • Standby/Vampire switch off • No dripping/running taps • Reduce, Reuse, Recycle, Repurpose • Travel (Walk if You Can)   <p>ECO ACTION TEAM: EAT Eco (Energy) and a Africa (water) monitors. Every Friday Eco monitors are to assess energy savings.</p>   <ul style="list-style-type: none"> • 1= Switch off lights at BREAK and LUNCH-TIMES • 2= Keep your classroom ventilated(Covid Safe) • 3= Make sure the IWB is switched off at lunch-times! <p>Remember: "Don't Drop Litter" "Turn Off Water Taps"!</p>	

Well done to everybody – we have cut our carbon emissions!

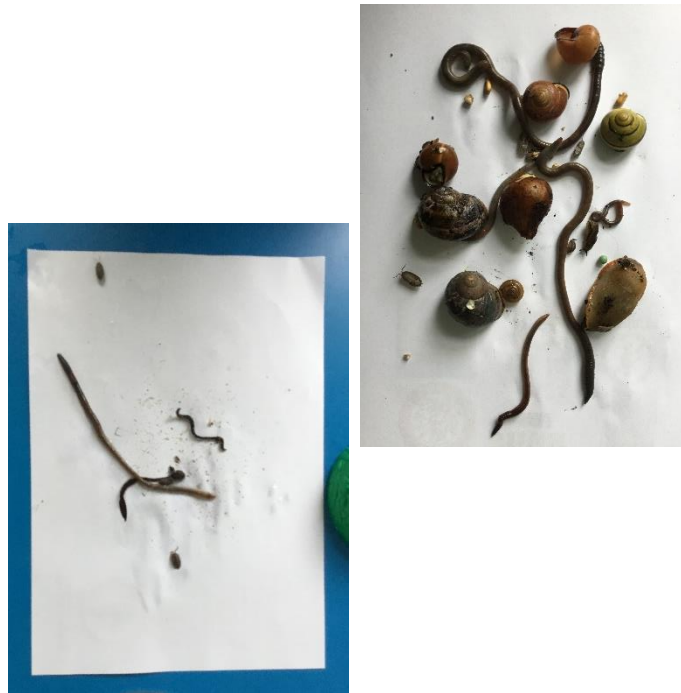
Results have been submitted to Eco Schools



As bioindicators [\[edit \]](#)

Newts, as with salamanders in general and other amphibians, serve as **bioindicators** because of their thin, sensitive skin and evidence of their presence (or absence) can serve as an indicator of the health of the environment. Most species are highly sensitive to subtle changes in the **pH** level of the streams and lakes where they live. Because their skin is permeable to water, they absorb oxygen and other substances they need through their skin. Scientists study the stability of the amphibian population when studying the water quality of a particular body of water.^{[\[citation needed\]](#)}

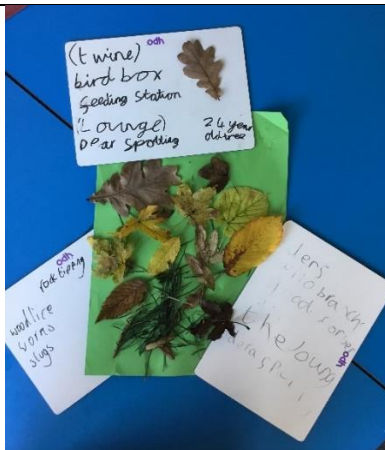
Well done to the children who have been maintaining and assisting with surveying the pond – the results have been really exciting and is a testimony to all the hard work we have been putting into developing school grounds to promote biodiversity.



Biodiversity – Woodland Experience
Fungus Hunt and Tree identification to be carried out by D, A and E.

Some super keywords to describe our forest school experiences:

*Discovery – Communication-Teamwork
 Self-confidence- Trust - Friendships*



Waste: Stitch Club Upcycling materials

"Explore the socio-environmental impacts of how we produce, consume and waste clothes" Pathway: Curriculum EChO Stitch Club
 Spring 1 to continue with Marianne in 5CH



Special Requests

Nature Library :

Mrs Hughes to collate books and will be located in the Ladybird Room

Eco Action plan to be reviewed and updated in January



**Date of next meeting
 Spring 1**