



# Year 2 Curriculum Matters

## Autumn Term 1



Welcome to Year 2! We are looking forward to the year ahead of us which will be packed full of fun learning opportunities for your children. This Curriculum Matters tells you what our theme is this half term and all the learning objectives we are working towards your children to achieve. They have been written as "I can" statements.

Our theme for this Autumn half term is "Living things and their habitats" This is a **Science / Geography**-based topic. We will investigate similarities and differences between a range of plants and animals. We will also look at the habitats of animals, looking at where they live in the world and why they are suited to living here. We will look at life cycles of a variety of living things, understand how living things grow and reproduce and develop a greater understanding of how important our environment is.

- I can sort and classify things according to whether they are living, dead or were never alive
- I can identify and describe a range of habitats
- I can describe how plants and animals are suited to their habitat

### Maths



We will be focussing upon place value.  
I can count objects to 100 making 10's.

- I can use a place value chart.
- I can partition numbers to 100.
- I can write numbers to 100 in words.
- I can count in 1's and 10's on a number line to 100.
- I can estimate numbers on a number line.
- I can compare objects.
- I can order numbers and objects.
- I can count in 2's, 5's, 10's and 3's

### English



We will be reading a wide range of fiction e.g. storybooks and non-fiction texts e.g. mini-beasts, sharks.

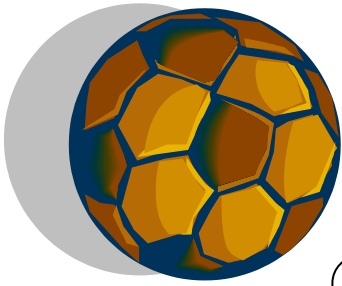
- I can form lower-case letters of the correct size relative to one another.
- I use capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
- I can recognise and read alternative sounds for graphemes

### Reading

Every child will take part in whole class reading sessions. During these sessions we pick out various reading skills. In addition, your child will either experience guided reading in a group or will read to an adult individually, depending on their reading needs. It is vital that you continue to listen to your child read regularly, and write a comment in the blue 'reading record'. Their reading books will be changed weekly. Please can your children bring their reading book into school everyday. Can we also ask that drinks bottles are not put in with reading books as lots of books are damaged if the drinks leak.

Thank you.





### P.E.

Every half term our PE sessions are with the Sports Coaches.  
2BL and 2LP - PE lessons are on Mondays  
Please ensure the children come to school wearing their PE kit on a Monday - this will be white t shirt, black jogging bottoms / shorts / leggings and pumps or trainers. No earrings and long hair tied back please.

### Religious Education

This half term we will be learning about Judaism.



### ICT

We will be learning how to stay safe when using the internet. We will also be finding out about living things using internet search engines..



### Art



Linked to our habitat topic we will look at the lines, shapes and patterns found in nature, and learn to make careful observational drawings. We also look closely at the artist Daniel Mackie as he draws the animal's habitat in the outline of the animal.

### Music

We will be learning about long and short sounds and using instruments to create interesting patterns of sound.



### Jigsaw / RSE

I can explain why my behaviour can impact on other people in my class.

I can compare my own and my friends' choices and can express why some choices are better than others.



This half term our **Geography** lessons will be linked to what we are learning about in our Theme lessons. We will pay attention to the environment around us, extend our geographical vocabulary and locate hot and cold climates

- I can use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical feature of its surrounding environment.
- I can use basic geographical vocabulary to refer to key physical features including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
- I can use basic geographical vocabulary to refer to key human features including city, town, village, victory, farm, house, office, port, harbour and shop.
- I can identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

