



# Gorse Hall Reception Newsletter

## Autumn 1



### Welcome!

Welcome to Reception and a new and exciting year of learning. We want your child's first experience of full time school to be an enjoyable one and this half term is vitally important in achieving this aim. Please do not hesitate to talk to us about any concerns you may have and any information or change in circumstances that you feel we need to know about from home. This will all help in this settling in period. The most important thing for us is that your child develops in confidence and independence in their surroundings, makes friends, learns, succeeds, has fun and, most importantly, is happy.

### Snacks and Drinks

Children in Reception will be offered a piece of fruit for snack each day. Alternatively children may bring their own healthy snack. This could be fruit, a cereal bar, raisins, breadsticks etc. Please could you also provide a drink for your child that they can have throughout the day. Please note we do not allow fizzy drinks/ energy drinks or cans. Can we also ask that your child's drinks container is clearly **labelled with their name**—it can be very confusing. If your child does not have a drink in school a drink of water will be offered to them.



### Reading Books and Homework books

Before the end of the first half term, your child will receive reading books to share with you at home. This will be changed once a week. You will be told which day is your child's reading day and it is really important that their book comes into school on that day. We will also send home information on the phonics learning and words to practise. All information including home learning tasks will be sent via our **Seesaw app**. Please make sure you check this regularly

Initially, during the first few weeks we will be assessing the children so that we can plan learning activities that meet the children's individual specific educational needs. We will also be spending this time getting to know everyone in our new class as well as learning the rules and routines of the classroom. It is vital for your child's development that they begin to develop independent skills as these will help them to settle well into school life. There are things that you can be doing to support such skills at home such as;

- Putting on and taking off our coats
- Blowing our own noses, when needed, with a tissue
- Wiping our own bottoms when we go to the toilet
- Washing our hands well when we have been to the toilet
- Helping to tidy up
- Using a knife and fork

### These are the learning objectives we are working on this half term in Communication, Language and Literacy

- Developing and using new vocabulary
- Extending sentences when speaking and answering questions
- Recognising the initial sounds in words and matching the sound to the correct letter shape.
- Practising sound talking words—understanding that words are made up of sounds.
- Practising reading familiar words.
- Develop pencil grip and control to form

### These are the learning objectives we are working on in Maths

- Counting forwards and backwards and recognising numbers to 10
- Matching and sorting objects and comparing quantities
- Creating and exploring different patterns
- Exploring the Abstract principle that anything can be counted including things that can't be touched i.e. jumps, claps, beats etc.
- Subitising numbers to 3 (seeing amounts without counting)

### Physical Education

PE will be on a **Wednesday** with our PE Specialist Mr Cocks. Please can children come into school with their PE kit on (white t-shirt, black shorts/joggers/leggings and trainers)



Communication is largely done through the Seesaw app and it is vital that you check and use it in this way. If you should need any assistance please do not hesitate to ask. **Teachers will reply where possible to messages from the hours of 8am and 6pm.** We will always get back to you when you message via the app.