

Main Curriculum Subject Links- Autumn 1 Reception



Understanding the World

Past and Present (History) People, Culture and Communities (RE)

- ♣ Talking about the lives of the people around us and their roles in society
- ♣ Talking about member of our family and the immediate community
- ♣ Knowing some similarities and differences between different religious and cultural communities in this country, drawing on experiences and books read in class.

Expressive Arts and Design

Being Imaginative (Music and Drama)

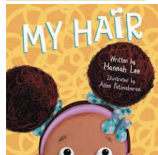
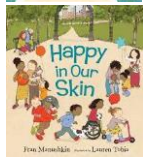
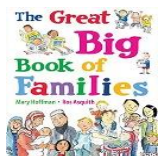
- Singing a wide range of well-known nursery rhymes and songs
- Performing, songs, rhymes, poems and stories with others, and (when appropriate) trying to move in time with music
- Singing in a group or on our own, trying to match pitch and follow a melody

EYFS 2 Knowledge Organiser – Is your family like my family?

Term: Autumn 1



Quality texts:



First Hand / Real Life Learning Experiences UW

Visit from dental nurse. Visit from new baby. Parents talking about their family, sharing pictures on Seesaw family events

Finding out specifically different cultures and families in our community

- ♣ Looking at different family units, one parent, two parents, living with Grandparents, same sex parents, brothers/sisters, and pets.
- ♣ Looking at different religions- not all of us do the same things at home, speak the same language, live in the same houses
- ♣ Talking about what we do at home, how we celebrate special occasions
- ♣ Looking at what job we would like to do when we grow up.

Important Facts:

- That families are all different and are made up of different people
- That we have different family members
- That people in families have different roles/jobs
- That people in families celebrate special times in different ways

Key Vocabulary

Family, different, same, names of family members; auntie, uncle, brother etc.

Key Questions

- Who lives in your house?
- Who are other people in your family who don't live in your house?
- Does everybody live in the same kind of house?
- How is your family different from your friends?

EAD (Art)

- To use different colours to create pictures
- To create simple representation of people places and objects
- Singing and performing nursery rhymes and songs
- Moving in time with music

RE

Celebrations and how they can be enjoyed differently
Different roles of people in our families and jobs that they do