

## Gorse Hall Reception Newsletter Spring 1



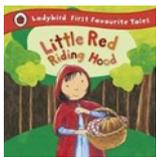
We wish you all a very Merry Christmas and hope that you have a lovely time. We have loved being able to celebrate the build up to Christmas with the children in school and we have all had a fantastic time. We look forward to welcoming the children back to school on Tuesday 2nd January for the start of the Spring Term.  
Take care and stay safe.

### What are we going to be learning this half term?

During our Spring 1 half term we are going to be basing our learning around the theme of 'Traditional Tales'. (More details are on the knowledge organiser sent separately)  
These are **some** of the activities we will be carrying out :



- \* Setting up our new role play area - a story cottage
- \* Sharing a selection of Traditional tales and practising retelling some of these stories; paying attention to the sequence of events, characters and settings.
- \* Making up our own versions of the stories—changing characters and settings etc.
- \* Drawing pictures of our favourite characters and labelling them.
- \* Learning and using vocabulary linked to traditional tales; once upon a time, happily ever after, suddenly
- \* Completing different experiments linked to traditional tales; Which liquid will dissolve the gingerbread man? which material will make the best roof for the three little pigs?
- \* Completing science investigations based on Traditional Tales



Here are some of the books that we will be sharing

### Literacy/Phonics

- \* Be able to read simple texts using a variety of cues: prediction, pictures, word recognition and phonics.
- \* To retell a familiar story in the correct order
- \* Show an understanding of a story, including main character, sequence of events and openings.
- \* Use non fiction books to find information.
- \* To hear and identify sounds in the order they occur and link to their writing.
- \* Write for different purposes such as descriptions, stories, captions, posters and labels.
- \* Practising reading and writing high frequency and common words and using them in our own writing.
- \* Beginning phase 3 phonics and consolidating phase 2
- \* Extending our vocabulary through sharing texts
- \* Continuing daily phonics sessions, guided and individual reading.

### Maths

- \* Count aloud in 2s, in 5s, in 10s.
- \* Looking at 0-5 and combinations to make 5 and beyond
- \* Looking at the composition of numbers 4 and 5
- \* Investigating and learning about mass and capacity
- \* Solving problems applying new skills



### Physical Development

Developing gross and fine motor skills is an important part of Reception. We will continue to work on developing these in receptions. Way that you can support this at home are;

- \* Using scissors and small tools such a play doh rollers/cutters
- \* Having opportunities to practise climbing, throwing and catching

### Reminders:

- Could we ask you to make sure your child has their **name in all clothes**—it is hard to keep track of all coats and clothes with 30 children in each class.
- Reading with your child is vital to ensure that they become confident and fluent readers. Reading folders/books **MUST** come into school each day and blue reading records written in so that we know that your child has read at home.
- Please continue to **check the Seesaw app** as this is main way of communicating in Reception.
- We would be grateful if, when you can, that you continue to give to our Reception fund to allow us to buy extra things for the children in Reception.