

Main Curriculum Subject Links- Autumn 2 Reception



Understanding the World (History and Science)

People and communities (History)

- To talk about past and present events in their own lives and in the lives of family members.
- To show interest in the lives of people who are familiar to them
- To remember and talk about significant events in their own experiences.
-

The World (Science)

- Working Scientifically
- To talk about why things happen and how things work
- To know about similarities and differences in relation to places, objects, materials

Expressive Art and design (Art and DT)

Exploring media and materials Being imaginative

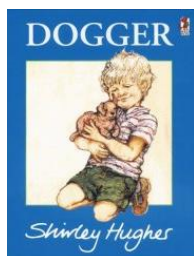
- To construct with a purpose in mind, using a variety of resources.
- To use simple tools and techniques competently and appropriately.
- To select the appropriate resources and adapt work where necessary.
- To select tools and techniques needed to shape, assemble and join materials they are using.

EYFS 2 Knowledge Organiser – Toys Old and New

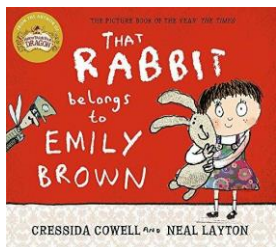
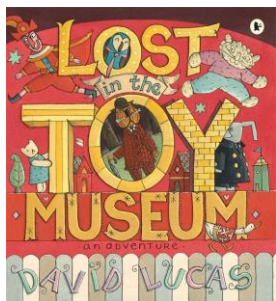
Term: Autumn 2



Quality texts:



This is Bear



First Hand / Real Life Learning Experiences

UW (History)

Looking at artefacts of old toys and new toys

A talk from a grandma/grandad about toys when they were little

Questionnaire to send home to ask older grownups/research

Posting pictures/letters to the king

UW (Science) (History) what did the queen play with when she was a girl?

- *Naming different old toys*
- *Understanding the different materials that toys were/are made of*
- *Looking at how toys move/ what is used*
- *Understanding the concept of inventions and how some toys that they have now did not exist when the king was a boy*
- *Learning about a historical figure/ the king of England (Charles III)*

Important Facts:

- **That the toys that the king/great grandparents played with were very different to ours**
- **That people have different likes and dislikes**
- **The old toys were often made of different, materials because some materials had not been invented yet.**

Key Vocabulary

Invention, old, plastic, metal, wood, electricity

Key Questions

- **Can children identify the differences between toys then and now?**
- **Do children understand that people like, dislike different things, and have different opinions; understand that their favourite toy may not be another child's favourite (revisit this concept from Autumn 1)**

EAD (Art) (DT)

- **To draw different representation of objects**
- **To make own models of old toys**

PSED (RE)

- **Understanding differences and different opinions that they may have compared to others**