



Gorse Hall Reception Newsletter Summer Two

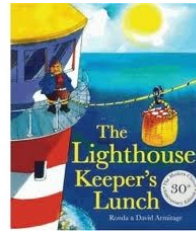
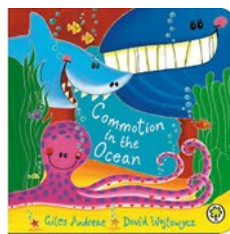
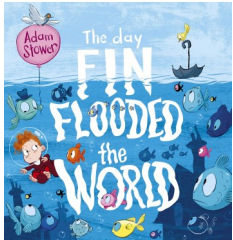


On hot days. Please ensure that children have sun cream on **before** they come to school. They may also bring it in their bag in case it needs topping up throughout the day (please ensure that it is named)
All hats need to be named.



What are we going to be learning?

This half term our topic is 'Under the sea in Australia.' Our knowledge mat, that we will also send to you, will detail the books and knowledge that we will cover. We will be learning about the coral reef, sea creatures and how people learn about what is under the sea. We will also look at how we can look after the sea and the problem of sea pollution. We will also be learning about the contrasting farm environment, the animals and why farms are important. We are very much looking forward to our summer trip to Cannon Hall Farm (details to follow)



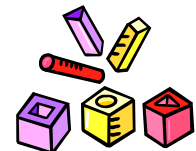
Here are some of the books that we will share

These are the learning objectives we are working on this half term in Communication and Literacy

- * Building up the children's knowledge of high frequency/tricky words, so that they can instantly recognise and read these. Spelling some too.
- * Sounding out words they we want to write; then recording all the sounds that we hear in the order spell them phonetically
- * Using non fiction books and the internet to find information.
- * Independently writing captions/sentences that can be read by themselves and others.
- * Experiencing writing for different purposes— messages, stories, information, labels, letters etc.
- * Beginning to name letters of the alphabet.
- * Improving Letter formation
- * Showing understanding of what we have read by answering questions about stories that we have read/ shared
- * Building our vocabulary, adding new words and phrases

These are the learning objectives we are working on this half term in Maths to recap on learning for the end of Reception

- * Counting backwards from 20, counting in 2s to 30, 5s to 100 and 10s to 200.
- * Using the 100 square to find and follow number patterns, compare and talk about smaller and bigger numbers.
- * Understanding number patterns/pair to 5 then 10
- * Solving simple subtraction problems, counting back to find the answer.
- * Understanding doubling, halving and sharing with numbers first to 10
- * Stating what is 1 more than or 1 less than a given number between 0-20+
- * Measuring short periods of time
- * Using the language of time and distance.
- * Describing some 3D shapes in terms of their properties—cone, pyramid, sphere, cube, cuboid, cylinder



On Thursday 6th July, the children will get to spend a day with their new teacher in their new classroom (details to follow about which teacher/ class they will be going to) Children will be dropped off and picked up from their new classrooms for the day.



Please make sure that your child brings their reading folder in each day and that you write in the blue book when your child has read at home.

