

## Year 4 Curriculum Overview

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<ul style="list-style-type: none"> <li>- Stories from Imaginary Worlds</li> <li>- Explanation Texts (lifecycles and digestive system)</li> </ul>	<ul style="list-style-type: none"> <li>- Newspapers</li> <li>- Diary</li> <li>- Myths and Legends</li> </ul>	<ul style="list-style-type: none"> <li>- Explanation text</li> <li>- Poetry (Imagery)</li> </ul>	<ul style="list-style-type: none"> <li>- Adventure Story (James and the Giant peach)</li> <li>- Information text</li> </ul>	<ul style="list-style-type: none"> <li>- Stories which raise issues.</li> <li>- Recounts</li> </ul>	<ul style="list-style-type: none"> <li>• Poetry - range</li> <li>• Stories from another culture - Italy</li> </ul>
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Measurement: Length and Perimeter Number: Multiplication and Division	Number: Multiplication and Division Measurement: Length and perimeter	Number: Fractions Number: decimals	Number: decimals Measurement: Money Measurement: Time	Statistics Geometry: Properties of Shape Geometry: Position and direction
Science	Digestive System, Living Things and Habitats		Rivers, Mountains and the Watercycle -	Sound and Electricity		
History		Ancient Greece - a study of Greek life and achievements and their influence on the western world			The Roman Empire and its impact on Britain	
Geography			Rivers, Mountains and the Watercycle	-		Study of European Countries including human and physical features -
R.E	Why do people pray?		Why is Jesus inspiring to some people?		What does it mean to be a Hindu in Britain today?	
Art		Sculpture - Barbara Hepworth	Mountain Art - Georgia O'Keefe			Artist Study: Andy Warhol (Pop art)
DT	Pop-Up Books			Make a musical instrument	Make a Roman structure	
Computing	Online Safety	Word processing	Scratch: Questions and Quizzes	Animation	Programming Turtle logo	Using and Applying Skills
Music	Create and recall simple rhythmic	Create, combine and perform rhythmic and	Create, perform and review expressive	Recognise and explore musical	Explore how music is created and	Create and perform short descriptive

	patterns through improvisation with a strong sense of pulse. Begin to understand notation.	melodic material, as part of a class, with increasing confidence, control developing aural memory.	compositions. Develop an understanding of the history of music and music from great composers/musicians.	characteristics. Develop an understanding of music from different traditions/styles.	communicated including inter-related dimensions. Create short accompaniments.	compositions that combine sounds and movements.
PE	Tag Rugby Swimming 4JW	Hockey Swimming 4JW	Basket Ball Swimming 4KS	Volley Ball Swimming 4KS	Cricket	Athletics
MFL	All around town	On the move	Going shopping	Where in the World?	What is the time?	Holidays and hobbies
PSHE/Jigsaw	<u>Being Me</u> Listening and Respect  Democracy	<u>Celebrating Differences</u> First Impressions  Acceptance Bullying	<u>Dreams and Goals</u> Different Cultures  Goals and Resilience	<u>Healthy Me</u> Body and Respect Peer pressure  Managing Negative feelings	<u>Relationships</u> Loss  Managing Loss in our families	<u>Changing Me</u> Having a baby Internal and external reproductive body parts  Recap about puberty and menstruation