

Main Curriculum Subject Links- Summer 2 Reception



Understanding the World (Geography and Science)

The World (Geography)

- Describe immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps.

The World (Science)

- Explore the natural world around them, making observations and drawing pictures of animals and plants;
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; -
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Expressive Art and design (Art and DT)

Creating with materials Being imaginative and Expressive

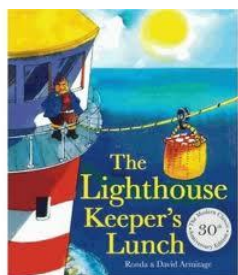
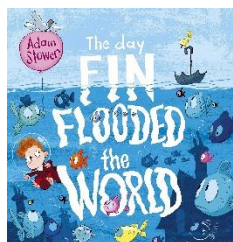
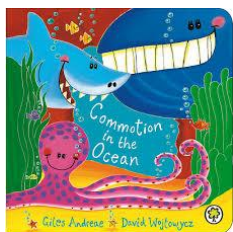
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; -
- Share their creations, explaining the process they have used
- Make use of props and materials when role playing characters in narratives and stories.

EYFS 2 Knowledge Organiser – What is under the sea in Australia?

Term: Summer 2



Quality texts:



Non fiction books about the reef and sea creatures

First Hand / Real Life Learning Experiences

UW (Science and Geography)

Looking at activity in the Great Barrier Reef (video clips)

Watching Sealife Centre information

Visit to a farm (looking at contrasting environments)

UW Geography – What is under the sea in Australia?

- Looking at where in the world Australia and the Pacific Ocean where the reef is.
- Finding out about the different sea creatures live there
- Finding out about the environment under the sea.

Important Facts:

- That the Great Barrier Reef is in another country far away called Australia.
- That this is a different habitat for plants and animals to live.
- That 100s of different sea creatures live in and around the reef.
- That the reef and its creatures are spoilt by sea pollution caused by people.
- That we know lots about the reef because of deep sea divers.

Key Vocabulary

Great Barrier Reef. Coral, Ocean, Australia, Anemone, names of some sea creatures.

Key Questions

- What are the names of some of the animals that live in the Great Barrier Reef? Can you tell me a fact about one of them?
- How can people help to keep the reef as it is and not spoil it?
- How do we know about the animals that live there?

EAD (Art) (DT)

- To draw different representations of sea creatures.

PSED (RE)

- Talking about how environments differ from one another. Describing features of own environment and how this might differ from another environment.