

# Gorse Hall Reception Newsletter Summer One



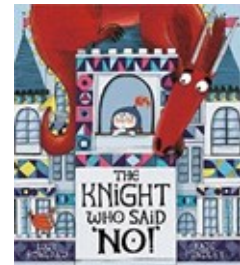
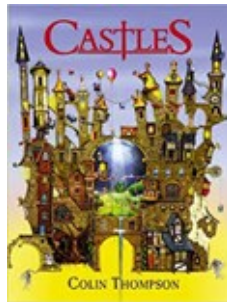
Welcome back after the Easter holidays. We are now looking forward to another busy and fun packed

PE will be dance sessions taught by Active Tameside on **THURSDAYS** and so please send your child with PE kit Thursday instead of their usual PE day.

## What would living in a Castle be like?

This half term we will be learning about knights and castles as well as finding out about dragons too! We will be sharing books both fiction and non fiction as well as researching using the internet. We will be turning our role play house into a medieval house and looking at parts of the UK where castles still are (ruined and lived in) More details of our learning can be found on the Knowledge mat.

Some of the books that we will be sharing are...



## These are the learning objectives we are working on this half term in Literacy

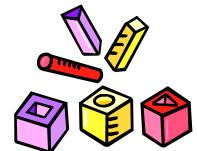
- \* Building up the children's knowledge of high frequency/tricky words, so that they can instantly recognise and read these.
- \* Using non fiction books and the internet to find information.
- \* Independently writing sentences/captions that can be read by themselves and others.
- \* Experiencing writing for different purposes—messages, stories, information, labels, letters etc.
- \* Naming some of the letters of the alphabet.
- \* Reading high frequency words and beginning to spell them correctly when involved in own writing.
- \* Improving our letter/number formation
- \* Answering questions about texts that we have read to show understanding.
- \* Improving our knowledge of story structures and language and starting to orally create our own stories with a problem and a conclusion.



Thank you for all your kind contributions to the reception fund. It is making a massive difference to the children

## These are the learning objectives we are working on this half term in Maths

- \* Consolidating key skills; subitising, counting, comparing and ordering, sorting and matching
- \* Building numbers beyond ten using a range of resources
- \* Seeing patterns in numbers beyond ten
- \* Estimating and counting
- \* Manipulating shapes to develop spatial reasoning
- \* Writing numbers forming them correctly
- \* Identifying missing numbers
- \* Explaining our thinking when solving maths problems



As always, please continue to check Seesaw for information as well as updates on your child's learning.

**Seesaw**