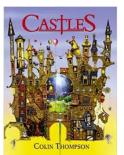
Main Curriculum Subject Links- Summer 1 Reception

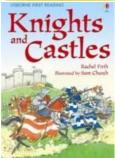
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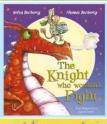
 Comparing and contrasting characters from stories including figures from the past (King Arthur) Knowing the similarities and differences between things in the past and now Understanding the past through setting, characters and events encountered in books and story telling
 Listening attentively to, moving and talking about music (medieval music and instruments) expressing our feelings and responses. Returning to and building on previous learning to refine and develop ideas (creating model castles, shields and flags)

EYFS 2 Knowledge Organiser – Knights, Castles and Dragons

Quality texts:









First Hand / Real Life Learning Experiences

UW-(History)

Watching a virtual tour of a castle

Acting out knights and princesses

Looking at real castles in this country

Home learning- Castles that children may have visited

UW: What was it like to live in a castle?

- Finding out about the features of castles and the reasons for these features.
- Looking at the role and the lives of knights
- Finding out about castles in this country (ruins and lived in)
- Learning about the differences and similarities between their own homes, and castles.

Important Facts:

- That castles are lived in today but are not the same as when the knights were living in them
- Naming some parts of a castle and to be able to name some features of a castle
- To understand the differences between castles and houses today
- Some of the places where castles still remain today

Term: Summer 1

Key Vocabulary

Castle, knight, moat, draw Bridge, arrow slits, armour, ruin



Key Questions

- Can you tell me some of the names of things that castles had?
- How is a castle different from the house where you live?
- What was the knight's job and how did boys train to become knights?
- Can you tell me a place where a castle still is today?

EAD (Art) (DT)

- To draw different representations of castles, knights, dragons
- To use different materials and textures to create a castles/shields
- Choosing specific colours for pictures
- Making own representation of castles/dragons using watercolours.
- Creating role play stories developing imagination
- Working collaboratively to make a giant castle