Y4 CURRICULUM MATTERS SUMMER 1



This half term, we will be focusing on 'The Romans' which is a history topic. We will look at the Roman invasion of Britain and their way of living. We will also focus on Boudicca and her uprising, Hadrian's wall

and why it was built, Religion and the Roman Army.







In English, the children will be focusing on our new book 'Roman Invasion' and using this to write our own historical stories. We will also produce a 'diary entry' written by a Roman soldier. In general, we will be using our English skills, including reading, writing, spelling, grammar and punctuation, across all areas of the curriculum to ensure they are embedded.

English Target: To ensure their writing is varied and interesting by using fronted adverbials, conjunctions and a variety of punctuation. Then to proofread it CAREFULLY!







In maths this half term, we will be finishing our work on decimals. We will also be focusing on money, where we will be adding and subtracting amounts, giving change and learning skills to help us calculate effectively in real life situations. We will be learning to tell the time to the nearest minute on both an analogue and digital clock.

<u>Maths Target:</u> To practise telling the time at home on an analogue and digital clock. To continue to practise times tables.

R.E.
The children will be focusing on Judaism: its festivals and, in particular, the story of Moses.



We will be designing and creating different types of Roman houses. Some will be villas with columns, others will be round houses.

P.E.

In P.E. this half term, we will continue our sessions on a Wednesday with the sports coach. Please make sure P.E. kits are kept at school for both of those days and that all jewellery is removed. Many thanks!



<u>Jigsaw – PSHE</u>

This term, we will be learning about relationships. We will focus specifically on the following:

- I can recognise how people are feeling when they miss a special person or animal.
- I can give ways that might help me manage my feelings when missing a special person or animal.

