

Year 1 Curriculum Overview

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<ul style="list-style-type: none"> - Narrative - familiar settings - Instructions - Poetry 	<ul style="list-style-type: none"> - Narrative - Non fiction - Poetry - seasons 	<ul style="list-style-type: none"> - Traditional tales - Instructions - Dictionaries 	<ul style="list-style-type: none"> - Diary writing - Recounts - Poetry 	<ul style="list-style-type: none"> - Narrative - Information texts 	<ul style="list-style-type: none"> - Narrative - Performance poetry
Maths	<p>Number: Place Value (within 10)</p> <p>Fluency Passports</p>	<p>Number: Addition and Subtraction (within 10)</p> <p>Geometry: Shape</p> <p>Number: Place Value (within 20)</p> <p>Fluency passports</p>	<p>Number: Addition and Subtraction (within 20)</p> <p>Number: Place Value (within 50) (Multiples of 2,5 and 10 included)</p> <p>Fluency passports</p>	<p>Measurement: Length and Height</p> <p>Measurement: Weight and volume</p> <p>Fluency passports</p>	<p>Number: Multiplication and division (Reinforce multiples of 2,5 and 10)</p> <p>Number: Fractions</p> <p>Geometry: Position and direction</p> <p>Fluency passports</p>	<p>Number: Place value (within 100)</p> <p>Measurement: Money</p> <p>Measurement: Time</p> <p>Fluency passports</p>
Science	<p><u>Animals including humans</u></p> <ul style="list-style-type: none"> - The body and senses - Animal classification - Comparing and evaluating. 	<p><u>Seasonal change</u></p> <ul style="list-style-type: none"> - Describe and order seasons. Observing closely patterns and changes. - Plants/trees - Weather 	<p><u>Properties of everyday materials</u></p> <p>Naming and recognising materials.</p> <p>Understanding a materials purpose.</p>		<p><u>Testing materials</u></p> <ul style="list-style-type: none"> - Barnaby's umbrella - Making predictions - Drawing upon conclusions - Proposing questioning - Using scientific vocabulary. 	
History			<p><u>Changes within living memory 1960's</u></p> <ul style="list-style-type: none"> - Toys - Telephones - Computers - Life and fashion in 1960 - Princess Diana 	<p><u>Stalybridge Local history</u></p> <p>(The lives of significant people who have helped shape today).</p> <p>Study of L.S Lowry, How Stalybridge has changed over time human and physical features e.g. houses, mills, factories.</p>		

<p>Geography</p>		<p><u>Seasonal and daily weather</u></p> <ul style="list-style-type: none"> - weather patterns in the United Kingdom 		<p><u>Stalybridge Fieldwork.</u></p> <p>Map work - Stalybridge-old/modern</p> <p>Naming key features of Stalybridge (a town).</p> <p>Fieldwork -Observing, locating constructing a range of maps and routes. Collect data - different ages of house.</p> <p>To use key vocabulary to describe features of a town.</p> <p>To navigate using google Earth using language such as left and right.</p>	<p><u>Where in the U.K.?</u></p> <ul style="list-style-type: none"> - Map work (name locate and identify four countries and capital cities of UK. - Human and Physical features. - Begin to use a compass and understand directional language. 	<p><u>A seaside study</u></p> <ul style="list-style-type: none"> - Map work - Seas surrounding U.K. - Human and Physical features.
<p>R.E</p>	<p>Who is a Christian and what do they believe?</p>		<p>What makes some places sacred?</p>		<p>What does it mean to belong to a faith community?</p>	
<p>Art</p>	<p>Self portraits Developing shape and space. Planning outline and applying detail. Using lines for pattern. Shading. Primary and secondary colours.</p>	<p>Leaf collage using different autumn materials. Seasonal art using a range of colours. Different approaches to art using different techniques and equipment.</p>	<p>Diana portraits- shape, space, line, pattern.</p> <p>Andy Warhol approach to colour- Patterns from the 1960's</p>	<p>Artist Study: Lowry Landscapes and portraits. Using contrasting colours. The effects of using line for pattern and perspective in art. Observational sketching. Using shape and space in art.</p>		<p>Seaside art. Collages, different materials.</p>

DT	Pumpkin soup Evaluating against criteria.	Penguin habitats Selecting materials. Planning, discussing, creating and building structures.	Designing and creating toys. Constructing toys. Using different templates.	Sketch books- developing own individual style. Designing and creating homes, planning and discussing. Selecting materials.	Creating Flags. Creating key features of the UK.	Pirate islands Planning, building, selecting and constructing. Evaluating.
Computing	Online Safety To create and to store information.	Computer skills (keyboard). Exploring 2 paint.	Painting Search Engine	Programming toys-Bee Bot Computer skills (navigating).	Programming with Scratch Junior Exploring Google Earth	Word Processing Skills (Optional Using and Applying Skills)
Music	Explore musical elements- Beat, rhythm, pitch, tempo and dynamics Harvest songs	Mini games using musical skills Instrument families Christmas songs/performance	Musical traditions and cultures around the world	A detailed look at pitch Rhythm clock- intro crotchets/quavers	Ostinatos Rhythm bingo Melody match Needs of a plant song	Group music making/ conducting Movement
PE	Multi sports	Multi sports	Multi sports Dance	Multi sports	Multi sports	Multi sports
PSHE/Jigsaw	<u>Being Me</u> Keeping safe at school	<u>Celebrating Differences</u> Similarities and differences Bullying and feelings	<u>Dreams and Goals</u> Being successful Positive feelings	<u>Healthy Me</u> Keeping my body safe Being healthy	<u>Relationships</u> Being special Good and bad behaviour traits	<u>Changing Me</u> My changing body Boys' and girls' bodies; correct names for body parts