

## Year 6 Curriculum Overview

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<ul style="list-style-type: none"> <li>- Fantasy/PSHE stories</li> <li>- Halloween Setting</li> </ul>	<ul style="list-style-type: none"> <li>- Non chron report Maya</li> <li>- Narrative: Lighthouse</li> <li>- Poetry: Russian Doll</li> </ul>	<ul style="list-style-type: none"> <li>- Biographies</li> <li>- Newspapers</li> </ul>	<ul style="list-style-type: none"> <li>- Historical narrative setting</li> <li>- Poetry</li> <li>- Persuasive writing</li> </ul>	Descriptive story: Alma Formal letter: The Ink House	Non-chronological reports: countries
Maths	Number: Place Value Number: Addition and Subtraction, Number: Multiplication and Division	Number: Fractions Measurement: Converting units	Number: Ratio Number: Algebra Number: Decimals Number: Fractions, decimals and percentages	Number: Fractions, decimals and percentages Measurement: Area, Perimeter and Volume Statistics	Geometry: Shape Geometry: Position and direction	Investigations Consolidation- Problem solving and reasoning style questions
Science		<ul style="list-style-type: none"> <li>- Light</li> <li>- Electricity</li> </ul>	<ul style="list-style-type: none"> <li>- Living Things (classification)</li> <li>- Evolution</li> </ul>		Circulatory System	
History	The Mayans: A non-European society that provides contrasts with British history			Manchester's Industrial Revolution: A local history study		
Geography				<u>Manchester's geography</u> <ul style="list-style-type: none"> <li>- Local land use and industry</li> <li>- Human and Physical features</li> </ul>		<ul style="list-style-type: none"> <li>- Countries of the World (Time Zones, climates)</li> <li>- Climate zones</li> <li>- Prime/Greenwich Meridian</li> <li>- Grid references</li> <li>- Mapping Skills</li> </ul>
R.E	Is it better to express your religion in arts and architecture or in charity and generosity?		What matters most to Christians and Humanists?		Green Religion:: How and why should religious communities do more to care for the Earth?	
Art	Painting: Kandinsky		Sculpture: Mod Roc	Drawing: sketching linked to Manchester buildings		
DT		Fairground rides				Computer programming
Computing	Online Safety	Word and Powerpoint	Filming	Spreadsheets	Coding code.org	Using and Applying Skills

<b>Music</b>	Rhythmic patterns and musical notation	Explore how music is created, produced and communicated	History of music and compose own music	Appreciate a wide range of live and recorded music from different genres.	Develop their understanding of musical composition	Consolidate understanding of musical structures. Develop singing.
<b>PE</b>	Tag Rugby (Robinwood residential)	Hockey	Basket Ball	Volley Ball Bikeability	Cricket	Athletics Swimming for those who need to achieve 25m
<b>MFL</b>	Let's Visit a French Town	Let's Go Shopping	This is France	All in a Day	Revision	Children Create Sticky Knowledge Quizzes for other classes
<b>PSHE/Jigsaw</b>	<u>Being Me</u> Choices and Impact	<u>Celebrating Differences</u> Conflict  Differences	<u>Dreams and Goals</u> Motivation	<u>Healthy Me</u> Substances  Managing Stress	<u>Relationships</u> Feelings	<u>Changing Me</u> Puberty for boys and girls revisited. Conception to birth Becoming a teenager.