

## Year 5 Curriculum Overview

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Poetry Non-chronological reports	Narrative- text study Persuasive writing	Narrative from a different viewpoint Biography	Formal and informal letter writing Descriptive writing Non chronological report Poetry	Non-chronological reports Descriptive writing Diary writing Persuasive writing	Narrative - text study Playscript
Maths	Number: Place Value Number: Addition and Subtraction	Number: Multiplication and Division Fractions	Number: Multiplication and division recap Number: Fractions	Number: decimals and percentages Measurement: perimeter and area Statistics	Geometry: Shape Geometry: position and direction	Number: Decimals Number: negative numners Measurement: Converting units Measurement: Volume
Science	Earth and space	Properties and changes of materials	Forces			Living things (lifecycles) Humans including animals (aging)
History			Changes in crime and punishment from the Anglo-Saxons to the present day	Britain's settlement by Anglo-Saxons and Vikings and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.		
Geography					<u>UK, South America and Rainforests Including</u> -Human and Physical characteristics -Biomes -Climate and Vegetation - Equator, Tropics of cancer and Capricorn -Mapping -Deforestation	

<b>R.E</b>	Why do some people believe God exists?		What would Jesus do? Can we live by values of the 21 <sup>st</sup> century?		What does it mean to be a Muslim in Britain today?	
<b>Art</b>	Van Gogh Starry Night - artist study- pencil/pastel/paint			Clay sculpture - Viking boats Sketching	Romero Britto painting/printing	
<b>DT</b>		Food technology: bread	Mechanisms: making simple toys with cams			'Talking textiles'
<b>Computing</b>	Online Safety	Scratch	Internet Research and Webpage Design	3D modelling	Controlling Devices: Flowol	Radio Station (Optional Using and Applying Skills)
<b>Music</b>	Create and recall rhythmic patterns through improvisation with a strong sense of pulse. Use and understand staff notation.	Create, combine and perform rhythmic and melodic material. Play instruments with increasing control and accuracy.	Create, perform, review and evaluate expressive compositions. History of music, great composers and musicians.	Recognise and explore musical characteristics. Music from different traditions/genres/styles.	Understand and explore how music is created and communicated. Compose melodies and accompaniments.	Compose, perform, review and evaluate short descriptive compositions
<b>PE</b>	Tag Rugby	Hockey	Basket Ball	Volley Ball	Cricket	Athletics
<b>MFL</b>	Greetings and Numbers	Colours	Days, months and seasons	Weather	Parts of the body	Animals And 'Where do you live'
<b>PSHE/Jigsaw</b>	Being Me in My world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me