



Year 3  
Overview.docx



Year 4  
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## Year 3 Curriculum Overview

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Narrative - short stories Instruction writing	Poetry performance Non chron reports	Narrative -Egyptian Cinderella Non chron reports	Narrative - Into the Forest Diaries Poetry - narrative	Narrative - Traction Man Non chron reports	Narrative - Escape from Pompeii Poetry - shape
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Number: Multiplication and Division	Number: Multiplication and Division Measurement: money Statistics	Measurement: Length and Perimeter Number: Fractions	Number: Fractions Measurement: Time	Geometry: Properties of shapes Measurement: Mass and Capacity
Science		Humans and other Animals	Plants		Light and shadows Forces and Magnets	Rocks and Soils
History	The Stone Age: Changes in Britain from the Stone Age to the Iron Age		The Egyptians: the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study about Ancient Egypt			
Geography				The UK: Name and locate counties of the UK. Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom. Using symbols, keys and maps. Fieldwork Orienteering		Natural Disasters: Physical geography volcanoes and earthquakes Human geography - why do people live near volcanoes? How do they use the land?

<b>R.E</b>	What do different people believe about God?		Why is the bible important for Christians today?		Why are festivals important to religious communities?	
<b>Art</b>	(History)Painting and Drawing: Cave Paintings		(History Egyptians) Drawing: Printing 3D sculpture -death mask	Natural Sculpture: Artist Andy Goldsworthy		Colour mixing  Katsushika Hokusai
<b>DT</b>		Design and make a sandwich			Design and make a moving picture	
<b>Computing</b>	Word Processing	Online Safety	Internet Research	Presentation Skills (Optional Using and Applying Skills)	Drawing And desktop Publishing	Programming Turtle Logo and Scratch
<b>Music</b>	Create and recall simple rhythmic patterns through improvisation with a strong sense of pulse. Begin to recognise notation.	Create and perform rhythmic material with increasing confidence and development of aural memory.	Create and perform expressive compositions. Listen to different styles/genres from great composers and musicians.	Explore musical characteristics. Music from different traditions.	Explore how music is created and communicated through inter-related dimensions of music.	Create and perform short descriptive compositions that combine sounds and movements.
<b>PE</b>	Tag Rugby	Hockey	Basket Ball	Volley Ball	Cricket	Athletics
<b>MFL</b>	Getting To Know You	All About Me	Food Glorious Food	Friends and Family	Our School	Time
<b>PSHE/Jigsaw</b>	<u>Being Me</u> Effects of behaviour upon others  Rules	<u>Celebrating Differences</u> Friendships  Solving Conflict	<u>Dreams and Goals</u> Improving ourselves  Success	<u>Healthy Me</u> Keeping Safe  Managing Feelings	<u>Relationships</u> Positivity  Making Choices  Impact of Choices	<u>Changing Me</u> How babies grow and how boys' and girls' bodies change as they grow older. Introduction to Puberty and Menstruation.