

Main Curriculum Subject Links- Spring 2 Nursery



Understanding the World

Science

- To understand the need to respect and care for the natural environment and all living things.

Expressive Arts and Design

Art and Music

- To use different materials to create a butterfly.
- To enjoy singing songs and use instruments to create the life cycle of a butterfly.
- Which Stories are Special and Why? (RE – Foundation FI)

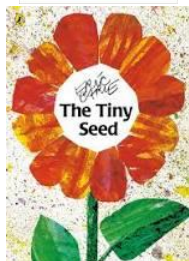
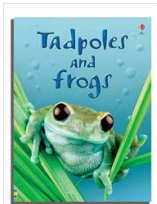
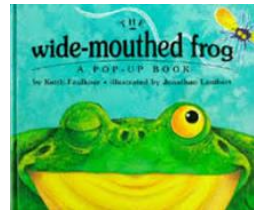
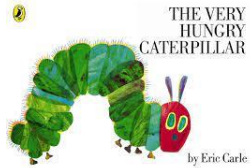
RE

EYFS I Knowledge Organiser – How Do We Grow?

Term: Spring 2



Quality texts:



First Hand / Real Life Learning Experiences

UW (Science)

- To observe the changes through the life cycle of the butterfly, tadpoles and plants.

Science – To understand the need to respect and care for the natural environment and all living things.

- To plant seeds and care for them in the nursery garden.
- To observe the changes from caterpillar to butterfly.
- To observe the changes from tadpole to frog.

Important Facts:

- That changes happen naturally in the environment when they grow.
- That plants and animals need food / light / water to survive.

Nursery Rhymes:

- Find a little seed
- Mary Mary Quite Contrary
- Five Little Speckled Frogs

Key Vocabulary

change, growing, watch, alive, root

Key Questions

- What do plants need to grow? (sun, water, soil)
- What does a tadpole grow into? (frog)
- Can you tell me three things that grow?

EAD

- To use different materials to create a butterfly.
- To enjoy singing songs and use instruments to create the life cycle of a butterfly.
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Personal, Social and Emotional Development.

- Show a sense of responsibility and membership of a community.
- Select and use activities and resources to help them achieve a goal (use tools for planting etc).