

# Main Curriculum Subject Links- Spring 1 Reception



## Understanding the World (History and Science)

People, Culture and Communities (History)  
Past and Present

- To talk about past and present events in their own lives and in the lives of family members.
- To know about similarities and differences between themselves and others, and among families, communities and traditions.

The Natural World (Science)

- Explore the natural world around them,
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

## Expressive Art and design (Art and DT)

Creating with materials  
Being imaginative and Expressive

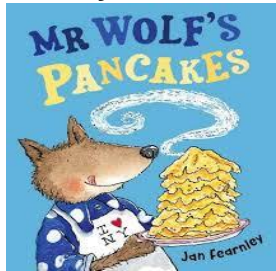
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Share their creations, explaining the process they have used
- Make use of props and materials when role playing characters in narratives and stories.
- Invent, adapt and recount narratives and stories with peers and their teacher
- Sing a range of well-known nursery rhymes and songs
- Perform songs, rhymes, poems and stories with others, and - when appropriate - try to move in time with music.

# EYFS 2 Knowledge Organiser – Traditional Tales

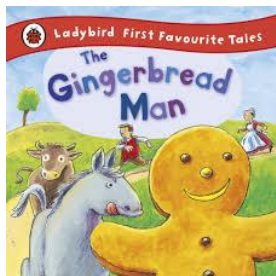
Term: Spring 1



## Quality texts:



Hansel and Gretel



Three Little Pigs book (recap from Nursery)

## First Hand / Real Life Learning Experiences

*UW (Science)(Geography)*

*Experimenting with placing gingerbreads in different liquids*

*To create maps to get to grandma's house*

*Making boats out of different materials to stay afloat.*

## **UW Science – Which materials would make the best roof for the three pigs?**

- Looking at different materials and making predictions whether they could stand the wind and the rain!
- Predicting what would happen if rooves are made out of these materials.

## **Important Facts:**

- That some liquids will make something dissolve
- That different materials will work well to float and stay waterproof
- That traditional tales have been passed down through generations; their grandmas and grandads will have heard them when they were little
- That sometimes these stories have changed over time (different versions)

## Key Vocabulary

**Once upon a time, happily ever after, suddenly**

## Key Questions

- How does a traditional tale usually begin?
- How does a traditional tale usually end?
- If something stays on top of the water, what is it called? (floating)
- If an object goes under the waters, what is it called? (sinking)
- Which materials would make a good/bad roof for the three pigs house?

## **Physical**

- To handle equipment and tools effectively, including pencils for writing.
- Making props for story cottage
- Acting out role play and retelling and adapting traditional tales.