

## Main Curriculum Subject Links- Autumn 1 Reception



### Understanding the World

Past and Present (History) People, Culture and Communities (RE)

- ♣ Talking about the lives of the people around us and their roles in society
- ♣ Talking about member of our family and the immediate community
- ♣ Knowing some similarities and differences between different religious and cultural communities in this country, drawing on experiences and books read in class.

### Expressive Arts and Design

Being Imaginative (Music and Drama)

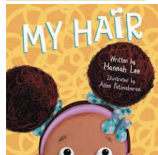
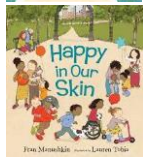
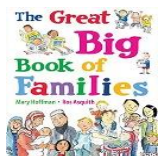
- Singing a wide range of well-known nursery rhymes and songs
- Performing, songs, rhymes, poems and stories with others, and (when appropriate) trying to move in time with music
- Singing in a group or on our own, trying to match pitch and follow a melody

# EYFS 2 Knowledge Organiser – Is your family like my family?

Term: Autumn 1



## Quality texts:



### First Hand / Real Life Learning Experiences UW

*Visit from dental nurse. Visit from new baby. Parents talking about their family, sharing pictures on Seesaw family events*

### Finding out specifically different cultures and families in our community

- ♣ Looking at different family units, one parent, two parents, living with Grandparents, same sex parents, brothers/sisters, and pets.
- ♣ Looking at different religions- not all of us do the same things at home, speak the same language, live in the same houses
- ♣ Talking about what we do at home, how we celebrate special occasions
- ♣ Looking at what job we would like to do when we grow up.

### Important Facts:

- That families are all different and are made up of different people
- That we have different family members
- That people in families have different roles/jobs
- That people in families celebrate special times in different ways

### Key Vocabulary

Family, different, same, names of family members; auntie, uncle, brother etc.

### Key Questions

- Who lives in your house?
- Who are other people in your family who don't live in your house?
- Does everybody live in the same kind of house?
- How is your family different from your friends?

### EAD (Art)

- To use different colours to create pictures
- To create simple representation of people places and objects
- Singing and performing nursery rhymes and songs
- Moving in time with music

### RE

Celebrations and how they can be enjoyed differently  
Different roles of people in our families and jobs that they do