

History

Year 6 - I can assessment statements

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|  | **Knowledge** | **Skills** |
| **Mayan****civilization c. AD****900** | • Know when and where the Maya lived and the type of environment they lived in.• Know about the Maya writing system and its uses.Understand what Maya hieroglyphs tell us about Maya culture and society.• Understand and be able to use the Maya calendar round and Long Count Calendar system.• Understand how and what the Maya traded.• Understand the Maya number system and make comparisons to our own.• Understand the difficulties faced by archaeologists when making conclusions about the past using only material remains.I can tell you where Mesoamerica is and name modern day countries from that area.I can tell you when Ancient Maya was conquered by the Spanish.I can explain what Maya hieroglyphs are.I can explain the Maya number system and compare it to our own number system.I can give you examples of things that the Maya traded and how they traded.I can tell you about the Maya social hierarchy. I can tell you how Maya religion tells us something about their beliefs.I can explain the difficulties faced by archaeologists when making conclusions about the past using only material remains.I can give you examples of how Maya Civilisation is the similar or different to another ancient civilisation. | * Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.
* They should note connections, contrasts and trends over time and develop the appropriate use of historical terms.
* They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
* They should construct informed responses that involve thoughtful selection and organisation of relevant
* Historical information.
* They should understand how our knowledge of the past is constructed from a range of sources.

I can place different civilisations studied in chronological order.I can use maps and photos to find out what Manchester was like during the Industrial Revolution.I can compare and contrast different periods in history.I can use a wide range of terminology.I can explain how we know about periods in history and how reliable these sources are.I can ask questions and follow lines of enquires,  |
| **Local History****Study** | • Understand how the local area has changed or remained the same.• Understand how the lives of local people have changed over time.• Use primary source materials, maps and photos to find evidence of the past.• Use oral history accounts to find out about the local area in the past. I can explain how the Manchester area has changed since the Industrial Revolution. I can describe how Manchester’s industries have changed over time.I can name key events in Manchester history and explain the impact upon the local cotton industry. I can say how people in Manchester were affected by the Industrial Revolution. I can explain what oral history accounts tell us about the local area and say how reliable they could be.I can say why the Industrial Revolution is important for us today. |