

History

Year 5 - I can assessment statements

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|  | **Knowledge** | **Skills** |
| **Anglo-Saxon and****Scot settlement****in Britain** | * Understand which societies settled in Britain when the Romans left, where they settled, where else they settled and where they came from.
* Understand why the Anglo-Saxons and Scots came to Britain.
* Use a variety of sources to find out what kind of people they were.
* Understand the challenges they faced when establishing settlements and how they overcame them.

I can tell you why the Romans and Vikings left Britain.I can you why the Anglo-saxons, Scots and Vikings came to Britain.I can tell you where the Anglo-Saxons and Vikings came from and where they settled.I can tell you what the Anglo-Saxons were like and how I know this.I can describe the religion of the Anglo-Saxons and the impact this had upon Britain.I can describe what life might have been like for a Viking and an Anglo-Saxon.I can describe a key event/key person from this period of time, say what impact this had on society and say how reliable the sources might be. | • Pupils should continue to develop a chronologically secure knowledge andunderstanding of British, local and world history, establishing clear narrativeswithin and across the periods they study.• They should note connections, contrasts and trends over time and develop the appropriate use of historical terms.• They should regularly address and sometimes devise historically validquestions about change, cause, similarity and difference, and significance.• They should construct informed responses that involve thoughtful selection and organisation of relevant historical information.• They should understand how our knowledge of the past is constructed from a range of sources.I can put periods of history in chronological order.I can give you some dates for key periods in history.I can compare and contrast some key periods in history .I can use a range of sources to answer questions and explain how reliable these sources are.I can use appropriate historical terms to describe them.I can ask important questions about the periods and historical figures studied.I can suggest how I might find reliable answers to these questions. |
| **Aspect or theme****beyond 1066****Crime and Punishment** | I can say how the Anglo-Saxon legal system is similar and different to both Roman and modern Britain. I can name some different punishment methods in the Tudor era.I can use different sources to find out about a significant person 18th and 19th centuries.I can say how crime and punishment developed during the Victorian period. I can describe life in a Victorian prison.I can compare Crime and punishment in different historical periods to modern-day Britain.I can use primary resources to research crime and punishments to tell you what life might have been like for people in the past. |