

History

Year 3 - I can assessment statements

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|  | **Knowledge** | **Skills** |
| **Changes in****Britain from Stone Age to Iron Age** | * Understand how archaeology helps us to understand the lives of pre-historic people.
* Understand how pre-historic people used tools
* Understand how the impact of changes in technology on pre-historic people’s lives. Understand the impact of fire and changes in technology on improving diet and the evolution of people.
* Understand how the advent of farming impacted on landscape and lives.

I can say what archaeology means.I can say what archaeology tells us about pre-historic people.I can understand what humans needed for survival in the Stone Age.I can describe tools used by pre-historic people.I can describe the diet of a pre-historic person.I can describe what stone age homes were like.I can say how farming impacted pre-historic life.I can describe how art can tell us about stone age life. | * Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.
* They should note connections, contrasts and trends over time and develop the appropriate use of historical terms.
* They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
* They should construct informed responses that involve thoughtful selection and organisation of relevant historical information.
* They should understand how our knowledge of the past is constructed from a range of sources.

I can place Ancient Egyptian civilisation on a timeline.I can compare Ancient Egyptian life to other periods in history.I can say when the Ancient Egyptians lived.I can ask questions about periods in history.I can answer questions carefully using reliable evidence and facts.I can name a variety of historical sources. |
| **Ancient Egypt****Depth Study** | * Be able to use a variety of sources to explain how the pyramids were built.
* Be able to use Egyptian art to find out about life in Egypt.
* Understand how and what the Egyptians traded.
* Know about the Gods worshipped by the Egyptians.

I can say when the Ancient Egyptians lived.I can place the Ancient Egyptians on a timeline.I can say how and why the ancient Egyptians built pyramids. I can compare and contrast the Egyptian writing with my own. I can compare and contrast the powers of different Egyptian gods.I can say what archaeology tells us about Ancient Egyptian life.I can say how important the River Nile was to people during ancient Egyptian times.. |