gorsehall2

History

Year 2 - I can assessment statements

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|  | **Knowledge** | **Skills** |
| **Changes within**  **living memory** | * Pupils should develop an awareness of the past.   I can tell you about things that have happened in the past.  I can name some events that have happened in my lifetime. | * They should use a wide vocabulary of everyday historical terms. * Use common words and phrases relating to the passing of time. * They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. * They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.   I can use important vocabulary when describing people or events in the past.  I can use the correct word or phrase to describe when something happened.  I can ask questions about the past.  I can answer questions about the past. |
| **Events beyond**  **living memory**  **that are**  **significant**  **nationally or**  **globally** | * Know where the events they study fit within a chronological framework e.g. Fire of London. * Identify similarities and differences between ways of life in different periods e.g. 1666.   I can place some events in chronological order on a timeline.  I can say when the Great Fire of London happened.  I can say when man first landed on the moon.  I can describe an important event from the past.  I can describe what life was like a long time ago and compare it to life today.  I can say why the Great Fire of London is important for us today. |
| **The lives of**  **significant**  **individuals in**  **the past who**  **have**  **contributed to**  **national and**  **international**  **achievements** | * Know where the people they study fit within a chronological framework e.g. Neil Armstrong. * Identify similarities and differences between ways of life in different periods e.g. 1666.   I can describe people from the past who were very important and why they were important.  I can place important people from the past on a timeline. |