

History

Year 1 - I can assessment statements

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|  | **Knowledge** | **Skills** |
| **Changes within****living memory** | * Pupils should begin to develop an awareness of the past.

I can ask questions of people older than me to find out about the pastI can describe things that are from the past.  I can say how things from the past were used.I can put objects in order of how old they are.I can talk or write about the differences between things from the past and how they look now. | * They should begin to use a wide vocabulary of everyday historical terms.
* Start to use common words and phrases relating to the passing of time.
* They should start to ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.
* They should begin to understand some of the ways in which we find out about the past and identify different ways in which it is represented.

 I can use important vocabulary when describing people or events in the past.I can use the correct word or phrase to describe when something happened.I can ask questions about the past with adult support.I can answer questions about the past with adult support.I can say how I might find information about the past and much I can trust this information. |
| **The lives of****significant****individuals in****the past who****have****contributed to****national and****international****achievements** | * Start to know where the people they study fit within a chronological framework.
* Begin to identify similarities and differences between ways of life in different periods e.g. how toys have changed.

I can tell you who Lady Diana was and why she was important to people. |
| **Significant****historical****events, people****and places in****their own****locality** | * Begin to identify similarities and differences between ways of life in different periods in our immediate locality.

I can tell you about a local artist from the past.I can describe how Stalybridge has changed over time. |