gorsehall2

History

Year 1 - I can assessment statements

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|  | **Knowledge** | **Skills** |
| **Changes within**  **living memory** | * Pupils should begin to develop an awareness of the past.   I can ask questions of people older than me to find out about the past  I can describe things that are from the past.  I can say how things from the past were used.  I can put objects in order of how old they are.  I can talk or write about the differences between things from the past and how they look now. | * They should begin to use a wide vocabulary of everyday historical terms. * Start to use common words and phrases relating to the passing of time. * They should start to ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. * They should begin to understand some of the ways in which we find out about the past and identify different ways in which it is represented.   I can use important vocabulary when describing people or events in the past.  I can use the correct word or phrase to describe when something happened.  I can ask questions about the past with adult support.  I can answer questions about the past with adult support.  I can say how I might find information about the past and much I can trust this information. |
| **The lives of**  **significant**  **individuals in**  **the past who**  **have**  **contributed to**  **national and**  **international**  **achievements** | * Start to know where the people they study fit within a chronological framework. * Begin to identify similarities and differences between ways of life in different periods e.g. how toys have changed.   I can tell you who Lady Diana was and why she was important to people. |
| **Significant**  **historical**  **events, people**  **and places in**  **their own**  **locality** | * Begin to identify similarities and differences between ways of life in different periods in our immediate locality.   I can tell you about a local artist from the past.  I can describe how Stalybridge has changed over time. |