**Year 2 Curriculum Overview**

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| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | Information Texts  Fact writing  Descriptive writing  Letter | Instructions  Invitations  Descriptive writing  Poems from a theme | Poetry – List poem  Diary writing  Non Chron reports  Descriptive Writing  Significant Author | Letter  Character description Extended Stories  Non-chron reports  Poetry – description | Traditional tales – extended writing  Information texts  Instructions  Diary of plant | Non-chronological reports  Descriptive writing.  Recount  Stories from  different cultures |
| Maths | Number: Place Value  Number: Addition and Subtraction | Number: Addition and Subtraction  Measurement: Money  Number: Multiplication and Division | Number: Multiplication and Division  Statistics  Geometry: Properties of shape | Geometry: Properties of shape  Number: Fractions  Measurement: Length and Height | Geometry: Position and direction  Problem solving and efficient methods  Measurement: Time | Measurement: Mass  Capacity and Temperature Investigations |
| Science | Biology: Living Things and their habitats | Chemistry: Use of every day materials |  | Biology – Animals including humans | Biology: Plants |  |
| History |  |  | * ‘The Great Fire of London’ * Events that are beyond memory | ‘Neil Armstrong’   * Lives of significant others |  |  |
| Geography | Human and Physical:  Key features of human and physical landmarks  Identify seasonal and daily weather patterns  Location of hot and cold climates in the world in relation to equator  Basic geographical language |  | Geographical Skills and Fieldwork:  Use google earth and aerial photographs to locate places  Recognise landmarks human and physical features |  |  | Locational Knowledge, Place knowledge, Geographical skills and fieldwork:  Locate countries on a map  Locate 7 continents and 5 oceans and map of the world  Use compass directions  Learn capital cities of UK |
| R.E | Who is Jewish and what do they believe? | | Who is Muslim and what do they believe? | | What can we learn from sacred books? | |
| Art | Observational Drawings of items collected from local habitat |  | Using paints to create landscape of great fire of London  Explore using chalk and oil pastels to create a portrait of Samuel Pepys |  | Artist Study: Monet  Use paint to express what have observed |  |
| DT |  | Design and make a hand puppet using different materials |  | Design and make a moon buggy or space rocket using a range of materials |  | Make a volcano using mod roc |
| Computing | Online Safety | Internet Research | Programming Turtle Logo and Scratch | Word Processing | Drawing and Desktop Publishing | Presentation Skills (Optional Using and Appling Skills) |
| Music | Animals  Focus- pitch  Pattern  Focus- beat | Toys  Focus- beat  Number  Focus- beat | Weather  Focus- exploring sounds  Story time  Focus- exploring sounds | Our bodies/ keeping fit  Focus- beat  Ourselves  Focus- exploring sounds | Seasons  Focus- pitch  Water  Focus- pitch | Our land  Focus- exploring sounds  Travel  Focus- performance |
| PE | Multi sports | Multi sports  Dance | Multi sports | Multi sports | Multi sports | Multi sports |
| PSHE/Jigsaw | Being Me  Behaviour and Choices  Friendships | Celebrating Differences  Being Different  Stereotypes | Dreams and Goals  Working with Others  Identifying Feelings | Healthy Me  Medicines and Keeping Safe  Health and Choices | Relationships  Relationships that are Safe  Solving Problems | Changing Me  Boy’s and Girl’s bodies: body parts and respecting privacy (which parts of the body are private and why this is) |