**Year 2 Curriculum Overview**

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| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | Information TextsFact writingDescriptive writingLetter | InstructionsInvitationsDescriptive writingPoems from a theme | Poetry – List poemDiary writingNon Chron reportsDescriptive WritingSignificant Author | LetterCharacter description Extended StoriesNon-chron reportsPoetry – description | Traditional tales – extended writingInformation textsInstructionsDiary of plant | Non-chronological reportsDescriptive writing.RecountStories fromdifferent cultures |
| Maths | Number: Place ValueNumber: Addition and Subtraction | Number: Addition and SubtractionMeasurement: MoneyNumber: Multiplication and Division | Number: Multiplication and DivisionStatisticsGeometry: Properties of shape | Geometry: Properties of shapeNumber: FractionsMeasurement: Length and Height | Geometry: Position and directionProblem solving and efficient methodsMeasurement: Time | Measurement: MassCapacity and Temperature Investigations |
| Science | Biology: Living Things and their habitats | Chemistry: Use of every day materials |  | Biology – Animals including humans | Biology: Plants |  |
| History |  |  | * ‘The Great Fire of London’
* Events that are beyond memory
 | ‘Neil Armstrong’* Lives of significant others
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| Geography | Human and Physical:Key features of human and physical landmarksIdentify seasonal and daily weather patternsLocation of hot and cold climates in the world in relation to equatorBasic geographical language |  | Geographical Skills and Fieldwork:Use google earth and aerial photographs to locate placesRecognise landmarks human and physical features |  |  | Locational Knowledge, Place knowledge, Geographical skills and fieldwork:Locate countries on a mapLocate 7 continents and 5 oceans and map of the worldUse compass directionsLearn capital cities of UK |
| R.E | Who is Jewish and what do they believe? | Who is Muslim and what do they believe? | What can we learn from sacred books? |
| Art | Observational Drawings of items collected from local habitat |  | Using paints to create landscape of great fire of LondonExplore using chalk and oil pastels to create a portrait of Samuel Pepys |  | Artist Study: MonetUse paint to express what have observed |  |
| DT |  | Design and make a hand puppet using different materials |  | Design and make a moon buggy or space rocket using a range of materials |  | Make a volcano using mod roc |
| Computing | Online Safety | Internet Research | Programming Turtle Logo and Scratch | Word Processing | Drawing and Desktop Publishing | Presentation Skills (Optional Using and Appling Skills) |
| Music | AnimalsFocus- pitchPatternFocus- beat | ToysFocus- beatNumberFocus- beat | WeatherFocus- exploring soundsStory timeFocus- exploring sounds | Our bodies/ keeping fitFocus- beatOurselvesFocus- exploring sounds | SeasonsFocus- pitchWaterFocus- pitch | Our landFocus- exploring soundsTravelFocus- performance |
| PE | Multi sports | Multi sportsDance | Multi sports | Multi sports | Multi sports | Multi sports |
| PSHE/Jigsaw | Being Me Behaviour and ChoicesFriendships | Celebrating DifferencesBeing DifferentStereotypes | Dreams and GoalsWorking with Others Identifying Feelings | Healthy MeMedicines and Keeping SafeHealth and Choices | RelationshipsRelationships that are SafeSolving Problems | Changing MeBoy’s and Girl’s bodies: body parts and respecting privacy (which parts of the body are private and why this is) |