

Year 2 Curriculum Matters Summer 2

Our theme for this half term is "Where in the World am I?" This is predominantly a geography-based topic. During this topic we

will look at the fascinating islands of Hawaii and compare them with Stalybridge. In particular we will use maps, books and the internet to look at the landscape, habitat, buildings, transport and jobs available.

- I can use world maps, atlases and globes to identify other countries
- I can identify the seven continents
- I can identify the five oceans
- I can understand geographical differences through studying the human and physical geography of a small area of the UK
- I can compare a small place in the UK with a non-European country

English

Our focus will be on writing narratives e.g. adventure stories. Including the story of Moana. We will also place a greater focus on handwriting, spelling and punctuation.

Targets:

- I can write narratives about personal experiences and those of others, both real and fictional.
- I can proof-read to check for errors in spelling, grammar and punctuation.

Maths

Through our thematic map work we will be learning to use compass directions and grid references. We will be consolidating the application of all four operations of addition, subtraction, multiplication and division.

Targets:

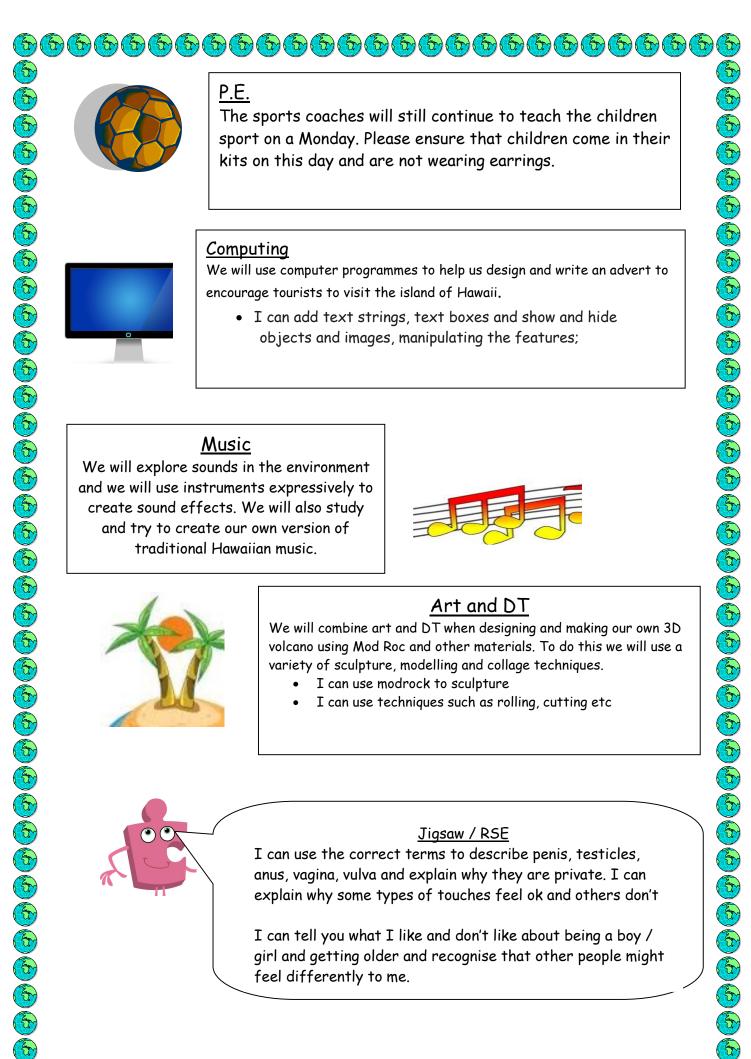
- I can recall and use multiplication and division facts for the 2, 5 and 10x tables.
- I can solve problems involving addition, subtraction, multiplication and division.





Reading

Please continue to listen to your child read regularly and write a comment in the blue 'reading record'. Their reading book will be changed weekly and they will continue to be heard weekly during our Guided reading sessions.





I can use the correct terms to describe penis, testicles, anus, vagina, vulva and explain why they are private. I can explain why some types of touches feel ok and others don't

I can tell you what I like and don't like about being a boy / girl and getting older and recognise that other people might feel differently to me.

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