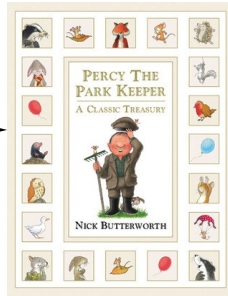




## Gorse Hall Reception Curriculum Matters Spring 2 2022

Please can we ask that reading folders are brought into school every day as this will give opportunity for any extra reading to be done with your child  
Thank you

Welcome back after the half term holiday. We hope you all had a good break.



Seesaw

Please continue to communicate and check Seesaw for all updates and information. Seesaw will be checked mon-fri from 8am -6pm

### What are we going to be learning?

This half term our topic is based around the stories of 'Percy the Park Keeper' and Spring. We will be having lots of discussions, looking at video clips on the internet and looking at non fiction books in order to gain a fuller understanding about Spring and the changes that occur. We will also be looking at the park and British Wildlife that may live in the park. As well as how we can look after our park.

These are some of the activities we will be carrying out :

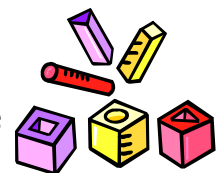
- \* Setting up a new Role Play area —Percy the Park Keepers Hut
- \* Sharing a selection of stories from the 'Percy the Park Keeper' stories by Nick Butterworth
- \* Using the internet and non fiction books to find out about British Wildlife
- \* Writing some facts about the animals that we find out about.
- \* Talking about the need to look after parks. Making posters to show our park rules.
- \* Learning about the changes that occur in Spring and making observations about our immediate environment
- \* Learning about and celebrating Easter.
- \* Visiting the park to look at our local environment and complete a treasure hunt (weather permitting)

### These are the learning objectives we are working on this half term in Literacy

- \* Being able to read simple texts using a variety of cues: prediction, pictures, word recognition and phonics.
- \* Showing an understanding of a story, including main character, sequence of events and openings.
- \* Being able to retell familiar stories in the correct sequence.
- \* Using non fiction books and the internet to find information.
- \* To sound out words— hearing and identifying the sounds in words and recording them in the order they hear them.
- \* Independently writing captions and being able to read them back.
- \* Beginning to name all of the letters of the alphabet.
- \* Reading high frequency words and beginning to spell some of them correctly when involved in own writing.
- \* Learning new vocabulary to extend and further develop our speaking skills.

### These are the learning objectives we are working on this half term in Maths

- \* Continue to develop understanding of one more/less in relation to consecutive numbers
- \* Begin to explore the composition of numbers to 10 and pairs of numbers to make these e.g. 4+3, 5+2, 6+1 to make 7
- \* Compare length, weight and capacity
- \* Select and rotate shapes to see patterns
- \* To continue to solve problems to practise number skills
- \* To practise counting beyond 20
- \* To recognise numbers to 10 and beyond and seeing patterns in these numbers



Information to follow about parents evening which will take place this half term