Geography

Year 5 - I can assessment statements

	Knowledge	**Skills**
UK and local area	• Locate and describe some physical environments in the UK, e.g. Lindisfarne. • Name some towns and cities in the UK e.g. from Viking settlements. I can name some cities in the UK. I can describe a physical environment in the UK. I can name some towns in different counties.	• Use physical and political maps, atlases, and computer mapping to describe some key physical and human characteristics of Europe and South America. • Use globes and atlases to locate places studied in relation to the Equator, Tropics of Cancer and Capricorn. • Continue to use four-figure grid references. • Use maps at different scales. • Use digital maps to identify human and physical features.
World and continents	• Locate some major cities and countries of South America on physical and political maps. • Describe some key physical and human characteristics of South America. • Locate places studied in relation to the Equator, Tropics of Cancer and Capricorn. I can name some major cities in South America. I can name some countries in South America. I can name some human characteristics of South America. I can describe what a rainforest in South America is like. I can name places that are near to the equator, Tropic of Cancer and Tropic of Capricorn.	I can use a wide range of maps including physical and political to locate and describe different continents. I can use digital maps to locate and describe some physical and human features of South America. I can locate places and describe their location in terms of the equator and the tropics of cancer and Capricorn. I can use large and small scale maps. I can draw my own maps using digital mapping. I can use an ordnance survey map outdoors.
Physical themes	• Understand that climate and vegetation are connected in an example of a biome, e.g. the tropical rainforest. • Understand that animals and plants are adapted to the climate. • Understand that our food is grown in many different countries because of their climate. I know what a biome is. I can describe the climate in a south American rainforest and say what effect this has on vegetation. I can name some vegetation that grows in a rainforest.	

	I say how an animal or plant has adapted to living in the rainforest. I can name a food produce that is grown in another country to the UK and explain why it is grown there.	I can carry out fieldwork for an environmental issue in our local area. I can present my information in a wider variety of ways including a wider range of graphs and charts. I can present my information through a variety of media.
Human themes	• Know and understand what life is like in cities and in villages e.g. Brazil. • Know the journey of how one product gets into their home in detail e.g. bananas. I can describe what life might be like in a city and what life might be like in a village in a distant place. I can describe the journey that a food product might take.	
Understanding places and connections	• Understand how a region has changed e.g. Rainforests in Brazil. • Explain some ways a biome (including the oceans) is valuable and under threat from human activity. I can describe how a rainforest has changed. I can say how the rainforest is valuable to our planet. I can say how humans can threaten a biome like the ocean and the rainforest.	