



## Geography

### Year 4 - I can assessment statements

	<b>Knowledge</b>	<b>Skills</b>
<b>UK and local area</b>	<ul style="list-style-type: none"> <li>• Locate and describe some human and physical characteristics of the UK.</li> <li>• Name some counties and capital cities close to rivers and mountains.</li> </ul> <p>I can describe the human characteristics of some places in the UK and show you these places on a map.</p> <p>I can tell you where some of the UK rivers and mountains are and show them on a map of the UK.</p> <p>I can name some counties and capital cities that are close to rivers and mountains.</p> <p>I can tell you about different settlements in the UK.</p>	<ul style="list-style-type: none"> <li>• Use a map or atlas to locate some countries and cities in Europe.</li> <li>• Use four-figure grid references.</li> <li>• Give direction instructions up to eight compass points.</li> <li>• Adeptly use large scale maps outside.</li> <li>• Recognise that contours show height.</li> <li>• Describe height and slope from a map.</li> <li>• Use OS map symbols and atlas symbols.</li> <li>• Present information gathered in fieldwork using a wider range of graphs.</li> </ul>
<b>World and continents</b>	<ul style="list-style-type: none"> <li>• Locate some countries in Europe on a map or atlas e.g. Italy and their capital city e.g. Rome.</li> </ul> <p>I can name some countries in Europe and show you where they are on a map.</p> <p>I can name some major capital cities in Europe.</p> <p>I can show you where Italy is on a map or in an atlas.</p>	<p>I can use a map or atlas to show you some countries and capital cities in Europe.</p>
<b>Physical themes</b>	<ul style="list-style-type: none"> <li>• Use simple geographical vocabulary to describe significant physical features and talk about how they change.</li> <li>• Describe a river and mountain environment in the UK, using appropriate geographical vocabulary.</li> <li>• Begin to describe the water cycle in sequence, using appropriate vocabulary and name some of the processes associated with rivers and mountains.</li> <li>• Know where some of our main natural resources come from e.g. water.</li> </ul> <p>I can name some physical features and say how they might change.</p> <p>I can describe a river in the UK using key vocabulary.</p> <p>I can describe a mountain the UK key vocabulary.</p> <p>I can tell you about erosion in simple terms.</p> <p>I can explain weathering and erosion.</p>	<p>I can give you directions of travel up to eight compass points.</p> <p>I can use a four figure grid reference to locate a country.</p> <p>I can use large scale map outside with more accuracy.</p> <p>I can say what contours on a map tell you.</p> <p>I can say what heights and slopes tell you on a map.</p> <p>I can name some OS symbols and can use them on my own maps.</p> <p>I can make my own map using digital mapping skills.</p> <p>I can carry out fieldwork to gather research information.</p>

	<p>I can describe the stages of the water cycle using key vocabulary.</p> <p>I can tell you where water comes from.</p>	<p>I can present this information in a range of graphs and charts for a range of audiences.</p>
<p><b>Human themes</b></p>	<ul style="list-style-type: none"> <li>• Identify and sequence a range of settlement sizes, from a village to a city e.g. Italy.</li> <li>• Describe the characteristics of settlements with different functions, e.g. mountains, rivers.</li> </ul> <p>I can explain what a settlement is.</p> <p>I can explain why settlements occur in different locations.</p> <p>I can say why some settlements are bigger than others.</p>	
<p><b>Understanding places and connections</b></p>	<ul style="list-style-type: none"> <li>• Talk about a human environment, such as the local area (Manchester) or another distant location (Europe), naming some features using key vocabulary.</li> <li>• Talk about the effects of river pollution.</li> </ul> <p>I can tell you why some people might visit Manchester and why some people might visit Italy.</p> <p>I can tell you about some settlements in the UK and Italy using key vocabulary.</p> <p>I can give you one example of river pollution.</p>	