



Geography

Year 3 - I can assessment statements

	<u>Knowledge</u>	<u>Skills</u>
UK and local area	<ul style="list-style-type: none"> • Locate counties in the UK. • Locate the UK's major urban areas. • Locate some physical environments in the UK. <p>I can name some counties in the United Kingdom.</p> <p>I can name some urban areas in the United Kingdom and say what city they are close to.</p> <p>I can and show you on a map a river or coasts in the UK.</p> <p>I can name and show you on a map a mountain in the UK.</p>	<ul style="list-style-type: none"> • Use a map to identify countries in North or South America. • Name and locate some counties in the UK. • Use an atlas to locate the UK's major urban areas. • Use a simple number and letter grid. • Give directions up to four compass points. • Use large scale maps outside. • Use OS map symbols. • In a group, carry out fieldwork in the local area using appropriate techniques suggested. • Present information gathered in fieldwork using a simple graph.
World and continents	<ul style="list-style-type: none"> • Locate some countries in South or North America on a map or atlas. • Use a globe and map to identify the position of the Poles, the Equator, and the Arctic and Antarctic circles. <p>I can name some countries in North or South America and show you where they are on a map or in an atlas.</p> <p>I can show you where the North Pole, South Pole, Equator, Arctic and Antarctic circles are on a map.</p>	
Physical themes	<ul style="list-style-type: none"> • Describe the pattern of hot or cold areas of the world and relate this to the position of the Equator and the Poles • Recognise different natural features, such as a volcano and describe them using a range of key vocabulary. <p>I can describe natural features in hot and cold places and say how their position to the equator and poles affects this.</p> <p>I know that earthquakes, tsunamis and volcanoes are natural disasters that occur in many parts of the world.</p> <p>I can describe an earthquake, tsunami or volcano using a range of key vocabulary.</p>	<p>I can show you where North America or South America is on a map of the world.</p> <p>I can name and locate some counties in the UK including Tameside.</p> <p>I can use an atlas to show you some UK urban areas.</p> <p>I can locate places in an atlas or map using simple coordinates.</p> <p>I can give directions using north, south, east or west.</p>

<p>Human themes</p>	<ul style="list-style-type: none"> • Identify and sequence different human environments, such as the local area and contrasting settlements, such as a village and a city. • Recognise features and some activities that occur in different settlements using a range of key vocabulary. • Recognise the main land uses within urban areas and the key characteristics of rural areas using vocabulary e.g. bridge/railway/countryside/farm. <p>I can explain the difference between an urban area and rural area.</p> <p>I can compare human features in the local area with another place in the United Kingdom using a range of key vocabulary.</p> <p>I can name human activities that occur in different settlements of the United Kingdom.</p> <p>I can describe the way the land has been used in a local urban area and compare this to a rural area using a range of vocabulary.</p>	<p>I can locate places on large scale maps when outside.</p> <p>I can use symbols on an ordnance Survey map.</p> <p>I can carry out fieldwork in my local area and gather evidence in different ways as suggested by an adult.</p> <p>I can use simple graphs to present my information and explain what it tells you.</p>
<p>Understanding places and connections</p>	<ul style="list-style-type: none"> • Understand the basic physical and human geography of the UK and its contrasting human and physical environments. • Recognise that some regions are different from others. • Describe how some physical processes can cause hazards to people e.g. earthquake. • Recognise that there are advantages and disadvantages of living in certain environments e.g. close to a volcano, earthquake zone. <p>I can tell you the difference between human geography and physical geography.</p> <p>I can describe some different parts of the United Kingdom using key vocabulary.</p> <p>I can tell you how some regions are different to each other.</p> <p>I can tell you why earthquakes, tsunamis or volcano eruptions happen.</p> <p>I can list the risks and benefits of living near to a volcano.</p>	