



## Geography

### Year 2 - I can assessment statements

	<b><u>Knowledge</u></b>	<b><u>Skills</u></b>
<b>UK and local area</b>	<ul style="list-style-type: none"> <li><b>Name and locate capital cities (London and Manchester) a map.</b></li> </ul> <p>I can name our local county.</p> <p>I can name some other capital cities in the United Kingdom.</p> <p>I can show you where London and Manchester is on a small map of the UK.</p>	<ul style="list-style-type: none"> <li><b>Use world maps, atlases and globes to name and locate the seven continents and five oceans.</b></li> <li><b>Use simple compass directions (North, South, East, and West) and locational and directional language (e.g. near and far, left and right) to describe the location of features and routes on a map.</b></li> <li><b>Use aerial photographs and plan perspectives</b></li> <li><b>To recognise landmarks and basic human and physical features.</b></li> <li><b>Devise a simple map with a basic key of places showing physical and human features</b></li> <li><b>Locate features on a map using simple keys.</b></li> </ul> <p>I can locate the seven continents on a world map, globe or in an atlas.</p> <p>I can locate the five oceans on a world map, globe or in an atlas.</p> <p>I can describe directions and locations on a map using of left and right, north, south, east and west.</p> <p>I can follow a simple route on a map.</p> <p>I can draw a plan of a place using an aerial photograph.</p> <p>I can look at a digital map and recognise landmarks.</p> <p>I can look at a map and find physical and human features using simple keys.</p> <p>I can use simple keys on my map.</p> <p>I can draw a simple map of a near or distant place.</p>
<b>World and continents</b>	<ul style="list-style-type: none"> <li><b>Name the seven continents and five oceans.</b></li> </ul> <p>I can name some other countries in Europe.</p> <p>I can name the seven continents.</p> <p>I can name the five oceans.</p>	
<b>Physical themes</b>	<ul style="list-style-type: none"> <li><b>Describe which continents have significant hot or cold areas and relate these to the Poles and Equator</b></li> </ul> <p>I can show you where the North Pole, South Pole and Equator are on a map.</p> <p>I can tell you what climate means.</p> <p>I can describe the climate in a hot place and the climate cold place.</p> <p>I can describe the climate in different continents and identify their relation to the poles and the equator.</p>	
<b>Human themes</b>	<ul style="list-style-type: none"> <li><b>Identify a range of human environments, such as the local area and contrasting settlements, and describe them and some of the activities that occur there using key vocabulary.</b></li> </ul> <p>I know that humans have changed a local place and can describe some of these changes using key vocabulary.</p> <p>I know that humans have changed a distant place and can describe some of these changes using key vocabulary.</p>	

	<p>I can name some of the human activities that occur in our local area.</p> <p>I can name some of the human activities that occur in a distant place.</p>	
<p><b>Understanding places and connections</b></p>	<ul style="list-style-type: none"> <li>• <b>Make observations about, and describe, the local area and its physical and human geography.</b></li> <li>• <b>Describe the physical and human geography of a distant hot and cold place.</b></li> <li>• <b>Describe our locality and how it is similar and different to the distant place.</b></li> </ul> <p>I can describe physical and human features in the local area such as hills, moorlands, canals, Country Park, shops and houses.</p> <p>I can describe physical and human features in a distant hot place.</p> <p>I can describe physical and human features in a distant cold place.</p> <p>I can explain similarities and differences between Stalybridge and a hot or cold distant place.</p> <p>I can talk about some environmental issues in a hot/ cold distant place.</p>	