



Geography

Year 1 - I can assessment statements

	<u>Knowledge</u>	<u>Skills</u>
UK and local area	<ul style="list-style-type: none"> • Know about the local area e.g. Manchester and name key landmarks. • To name the four countries of United Kingdom. • To name their capital cities. • To name the surrounding seas. <p>I can tell you some facts about Stalybridge.</p> <p>I can name the nearest capital city.</p> <p>I can name some landmarks in Stalybridge e.g. canal, Gorse Hall Country Park, river Tame.</p> <p>I can name some landmarks in Manchester.</p> <p>I can name the four countries that make up the United Kingdom.</p> <p>I can name the capital cities of these four countries.</p> <p>I can name the seas that surround the United Kingdom.</p>	<ul style="list-style-type: none"> • Use a world map, atlas or globe to recognise and name United Kingdom • Use a UK wall map or atlas to locate and identify the four countries and capital cities of the UK. • Use locational and directional language e.g. left and right to describe the location of features and routes on a map. • Use aerial photographs and plan perspectives to identify features of a locality. • Draw a simple map of a familiar UK location • Keep a weekly weather chart based on first hand observations using picture symbols. • Use simple fieldwork and observational skills to locate some features of a distant place.
World and continents	<ul style="list-style-type: none"> • Recognise and locate Europe on globe or atlas. <p>I know that the UK is located in Europe.</p> <p>I know Europe is a continent.</p>	<p>I can tell you what an atlas, globe and world map is for.</p>
Physical themes	<ul style="list-style-type: none"> • Show awareness that weather may vary in different parts of the UK and different parts of the world. • Talk about a natural environment, naming its features using some key vocabulary e.g. coast <p>I can name the four seasons.</p> <p>I can say how the weather may be different during each season and describe some of these changes on the environment.</p> <p>I can describe how the weather might be different in two different parts of the United Kingdom.</p>	<p>I can show you where the United Kingdom is located on a world map, globe or in an atlas.</p> <p>I can point to England, Ireland, Scotland and Wales on a UK map.</p> <p>I can show you where Manchester, London, Cardiff, Edinburgh and Belfast is located on a large UK map.</p> <p>I can show you where Europe is on a globe/ atlas.</p>

	<p>I know the weather in the UK and another country in the world may be different.</p> <p>I can name a coastal area in the UK.</p> <p>I can describe the coast using vocabulary such as Rock pool, beach, cliff, seaside, sea, cliff, and cave.</p> <p>I can name a sea that is close to a coastal area.</p>	<p>I can describe directions and locations on a map using left and right.</p> <p>I can understand a digital map with help.</p> <p>I can identify known places on an aerial photograph.</p>
Human themes	<ul style="list-style-type: none"> • Talk about a human environment of another UK location e.g. the pier at Blackpool and naming some features using key vocabulary e.g. funfair, manmade, leisure. <p>I know that some features of the environment are natural and some features are made by man.</p> <p>I can name and describe features of a coastal area such as pier, promenade and funfair and know that they are manmade.</p> <p>I can describe the local area of Stalybridge using vocabulary such as Post Office, school, houses, canal and shops and know that these are manmade.</p>	<p>I can draw a simple map of a distant place.</p> <p>I can record the weather on a chart using picture symbols.</p> <p>I can ask questions about a distant place.</p> <p>I can collect information about a place and tell you what it means.</p>
Understanding places and connections	<ul style="list-style-type: none"> • Make observations about, and describe, the local area or another familiar UK location e.g. Blackpool. • Describe an aspect of the physical and human geography of a distant place e.g. Blackpool • Show awareness of their locality and identify one of two ways it is different and similar to the distant place <p>I can describe Stalybridge and Blackpool by their features.</p> <p>I can describe Blackpool and talk about it using vocabulary such as beach, pier, sea, and funfair.</p> <p>I can say what is the same about Blackpool and Stalybridge and I can explain what is different.</p> <p>I can tell you about an environmental issue that affects coastal area and our local area.</p>	