

## Year 1 Maths I can statements

<b><u>Name:</u></b>	
<b><u>Number</u></b> <b><u>Number and Place Value</u></b>	
I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.	
I can count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.	
I can identify one more and one less of numbers up to 100.	
I can identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most and least.	
I can read and write numbers 1-20 in numerals and words.	
<b><u>Number</u></b> <b><u>Addition and Subtraction</u></b>	
I can read, write and interpret mathematical symbols involving addition, subtraction and equal signs.	
I can represent and use number bonds and related subtraction facts within 20.	
I can add and subtract one-digit and two-digit numbers to 20, including zero.	
I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.	
<b><u>Number</u></b> <b><u>Multiplication and Division</u></b>	
I can solve one-step problems including multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with support of the teacher.	
<b><u>Number</u></b> <b><u>Fractions:</u></b>	
I can recognise, find and name a half as one of two equal parts of an object, shape or quantity.	
I can recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.	
<b><u>Measurement:</u></b> <b><u>I can compare, describe and solve practical problems for:</u></b>	

Length and Heights (long, short) (shorter/longer)	
Weight and mass (heavy/light) (heavier than, lighter than)	
Given a number, identify one more or one less	
Capacity and volume (full, empty) (more than, less than)	
Time (quicker, earlier, slower, later)	
<b><u>I can Measure and begin to record the following:</u></b>	
Lengths and heights	
Mass/weight	
Capacity and volume.	
Time (hours, minutes, seconds).	
Recognise and know the value of different denominations of coins and notes.	
Sequence events in chronological order using language (before, after, next, first, today, yesterday).	
Recognise and use language relating to dates, including days of the week, weeks, months and year.	
Tell the time to the hour and to half past the hour and draw the hands on the clock to show these times.	
<b><u>Geometry</u></b>	
<b><u>Properties of 2D shapes:</u></b>	
I can recognise and name rectangles (including squares), triangles and circles.	
I can recognise and name cuboids (including cubes), pyramids and spheres.	
<b><u>Geometry</u></b>	
<b><u>Properties of Shapes:</u></b>	
I can describe position direction and movement, including whole, half, quarter and three-quarter turns.	