



Computing

Year 2 - I can assessment statements

<u>Knowledge</u>	<u>Skills</u>
<ul style="list-style-type: none"> • can understand and apply the fundamental principles and concepts of computer science, including abstraction, logic, algorithms and data representation. • can analyse problems in computational terms, and have repeated practical experience of writing computer programs in order to solve such problems. <p>I can safely log off and on the computer</p> <p>I can create a folder and save a file in this.</p> <p>I can say what an algorithm is and use this to write commands.</p> <p>I can add and format an image.</p> <p>I can re order slides and present information on a presentation.</p> <p>I can create an algorithm that includes movement and sound.</p>	<p>Computer Science</p> <ul style="list-style-type: none"> • Understand that algorithms are implemented as programs on digital devices • Understand that programs execute by following precise and unambiguous instructions • Debug simple programs • Use logical reasoning to predict the behaviour of simple programs <p>I can write commands in the correct order.</p> <p>I can write a variable where required.</p> <p>I can correct any mistakes.</p> <p>I can use the commands fd, lt, rt, to move or rotate and turtle and use the repeat command.</p> <p>I Can add a sprite and change the colour of it.</p>
<ul style="list-style-type: none"> • Use technology purposefully to organise digital content • Use technology purposefully to manipulate digital content <p>I can find and open software for creating computer art.</p> <p>I can compare different styles of computer art.</p> <p>I can add text and images to a presentation.</p> <p>I can retrieve/open a file from a saved location.</p> <p>I can present my finished work to an audience.</p>	
<ul style="list-style-type: none"> • Use technology respectfully • Identify where to go for help and support when they have concerns about content or contact <p>I can explain what ‘digital footprint’ means</p> <p>I can think about how to identify possible dangers or things which might make me uncomfortable online.</p> <p>I can explain what I like or dislike about a website.</p> <p>I know what to do if I think someone is being unkind to me online.</p> <p>I can explain how to safely search for information online.</p>	

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