



## History

### Year 6 - I can assessment statements

	<b>Knowledge</b>	<b>Skills</b>
<p><b>Mayan civilization</b> <b>c. AD 900</b></p>	<ul style="list-style-type: none"> <li>• Know when and where the Maya lived and the type of environment they lived in.</li> <li>• Know about the Maya writing system and its uses. Understand what Maya hieroglyphs tell us about Maya culture and society.</li> <li>• Understand and be able to use the Maya calendar round and Long Count Calendar system.</li> <li>• Understand how and what the Maya traded.</li> <li>• Understand the Maya number system and make comparisons to our own.</li> <li>• Understand the difficulties faced by archaeologists when making conclusions about the past using only material remains.</li> </ul> <p>I can tell you where Mesoamerica is and name modern day countries from that area.</p> <p>I can tell you when Ancient Maya was discovered and how long it lasted for.</p> <p>I can describe the environment that the Maya lived in.</p> <p>I can tell you about the Maya writing system and how it was used.</p> <p>I can explain what Maya hieroglyphs are and what they tell us about their culture and society.</p> <p>I can explain the Maya number system and compare it to our own number system.</p> <p>I can tell you about the Maya calendar round and Long Count Calendar system. •</p> <p>I can give you examples of things that the Maya traded and how they traded.</p> <p>I can tell you about the Maya social hierarchy.</p> <p>I can tell you how Maya religion tells us something about their beliefs.</p>	<ul style="list-style-type: none"> <li>• Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.</li> <li>• They should note connections, contrasts and trends over time and develop the appropriate use of historical terms.</li> <li>• They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.</li> <li>• They should construct informed responses that involve thoughtful selection and organisation of relevant historical information.</li> <li>• They should understand how our knowledge of the past is constructed from a range of sources.</li> </ul> <p>I can place different civilisations studied in chronological order.</p>

	<p>I can explain the difficulties faced by archaeologists when making conclusions about the past using only material remains.</p> <p>I can give you examples of how Maya Civilisation is the similar or different to another ancient civilisation.</p> <p>I can say how the Maya civilisation is important for us today.</p>	<p>I can use maps and photos to find out what Manchester was like during the Industrial Revolution.</p> <p>I can compare and contrast different periods in history.</p> <p>I can use a wide range of terminology.</p>
<p><b>Local History Study</b></p>	<ul style="list-style-type: none"> <li>• Understand how the local area has changed or remained the same.</li> <li>• Understand how the lives of local people have changed over time.</li> <li>• Use primary source materials, maps and photos to find evidence of the past.</li> <li>• Use oral history accounts to find out about the local area in the past.</li> </ul> <p>I can explain how the Manchester area has changed since the Industrial Revolution.</p> <p>I can describe how Manchester's industries have changed over time.</p> <p>I can name key events in Manchester history and explain the impact upon the local cotton industry.</p> <p>I can say how people in Manchester were affected by the Industrial Revolution.</p> <p>I can explain the impact upon the Manchester Ship Canal.</p> <p>I can name some primary resources and explain the advantages and disadvantages of such sources.</p> <p>I can explain what oral history accounts tell us about the local area and say how reliable they could be.</p> <p>I can say why the Industrial Revolution is important for us today.</p>	<p>I can explain how we know about periods in history and how reliable these sources are.</p> <p>I can ask questions and follow lines of enquires,</p>