



## History

### Year 4 - I can assessment statements

	<b>Knowledge</b>	<b>Skills</b>
<b>Ancient Greece Case Study</b>	<ul style="list-style-type: none"> <li>• Know when and where the Ancient Greeks lived and the names of some of its city states.</li> <li>• Use artefacts and archaeology to find out about life in Ancient Greece.</li> <li>• Be able to assess how useful Greek myths can be in learning about the Ancient Greeks.</li> <li>• Understand how our language is influenced by the Ancient Greek language.</li> </ul> <p>I can tell you some English words that have come from Ancient Greek language.</p> <p>I can describe the best things from Ancient Greece that are in our modern life.</p> <p>I can say how some of our buildings have been influenced by the Ancient Greeks.</p> <p>I can describe a God and say why they were important to the Ancient Greeks.</p> <p>I can say what democracy means and how it has influenced our ideas in modern life.</p> <p>I can say how modern Olympic games have been influenced by the Ancient Games.</p> <ul style="list-style-type: none"> <li>• Understand how Ancient Greek architecture has influenced British buildings over time.</li> <li>• Know about the Gods worshipped by the Greeks.</li> <li>• Understand how the Ancient Greek system of governance has influenced our ideas of democracy today.</li> <li>• Understand how the modern Olympic Games has been influenced by the Ancient Greek Games.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.</li> <li>• They should note connections, contrasts and trends over time and develop the appropriate use of historical terms.</li> <li>• They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.</li> <li>• They should construct informed responses that involve thoughtful selection and organisation of relevant historical information.</li> <li>• They should understand how our knowledge of the past is constructed from a range of sources.</li> </ul> <p>I can place Ancient Greeks on a timeline.</p> <p>I can compare Ancient Greeks life to other periods in history.</p> <p>I can say when the Ancient Greeks lived.</p> <p>I can ask questions about periods in history.</p>
<b>Roman Britain</b>	<ul style="list-style-type: none"> <li>• Know what life was like in Celtic Britain before Roman settlement.</li> </ul>	

	<ul style="list-style-type: none"> <li>• Understand how the Romans settled in Britain using maps and place names.</li> <li>• Understand the Cesar's objectives for coming to Britain.</li> <li>• Understand what it was like to be a Roman soldier in Britain.</li> <li>• Use primary sources to explain how Boudicca was perceived by the Romans and the Celts.</li> </ul> <p>I can say when the Ancient Greeks lived.</p> <p>I can name some Greek states.</p> <p>I can use sources to tell me about life in Ancient Greece.</p> <p>I can say how reliable sources are when finding out information.</p> <p>I can tell you some English words that have come from Ancient Greek language.</p> <p>I can say how some of our buildings have been influenced by the Ancient Greeks.</p> <p>I can describe a God and say why they were important to the Ancient Greeks.</p> <p>I can say what democracy means and how it has influenced our ideas in modern life.</p> <p>I can say how modern Olympic games have been influenced by the Ancient Games.</p> <p>I can describe what life would have been like in Celtic Britain.</p> <p>I can say when the Romans settled in Britain.</p> <p>I can explain how the Romans settled in Britain.</p> <p>I can explain why Cesar came to Britain.</p> <p>I can describe what life would have been like for a Roman soldier.</p> <p>I can tell you how Boudicca was thought of by the Romans and the Celts.</p>	<p>I can answer questions carefully using reliable evidence and facts.</p> <p>I can use a variety of historical sources.</p> <p>.</p>
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