



## Music

### KS2 I can assessment statements

	<u>Skills</u>	<u>Knowledge</u>
<b>Play and perform</b>	<p>I can sing songs in unison and two parts</p> <p>I can play tuned and un-tuned instruments with increasing control and accuracy</p> <p>I can practise, rehearse and present performances with an awareness of the audience</p>	<p><b>Musical understanding</b></p> <p>I know how the combined musical elements of pitch, duration, dynamics, tempo, timbre, texture and silence can be organised within musical structures and used to communicate different moods and effects.</p>
<b>Create and compose</b>	<p>I can improvise, developing rhythmic and melodic material when performing</p> <p>I can explore, choose, combine and organise musical ideas with musical structures</p>	<p>I know that music is produced in different ways and can be described through established and invented notations</p> <p>I can appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>
<b>Listen and Appraise</b>	<p>I can listen with attention to detail, internalise and recall sounds</p> <p>I can analyse and compare sounds</p> <p>I can explore and explain ideas and feelings about music using movement, dance and expressive and musical language</p> <p>I can reflect on and improve my own and others work in relation to its intended effect</p>	<p>I can develop an understanding of the history of music.</p> <p>I understand how time and place can influence the way music is created</p>