

## EYFS Maths I can statements

<u>Name</u>	
<u>Number</u>	
I can count forwards/backwards from 0-5.	
I can count forwards/backwards from 0-10.	
I can count forwards/backwards from 0-20.	
I can recognise numerals 0-5.	
I can recognise numerals 0-10.	
I can recognise numerals 0-20.	
I can correctly order numbers 0-5.	
I can correctly order numbers 0-10.	
I can correctly order numbers 0-20.	
I can correctly match numeral and quantity.	
I can count out up to 3 objects.	
I can count out up to 5 objects.	
I can count out up to 10 objects.	
I can correctly count more than 10 objects.	
I can count actions or objects that cannot be moved.	
I can count up to 6 objects from a larger group.	
I can compare two groups of objects- identifying which has fewer/more.	
I can find 1 more/1 less than numbers up to 5.	
I can find 1 more/1 less than numbers up to 10.	
I can find the total number of objects in two groups by counting them altogether.	
I can use language related to addition.	
I can use language related to subtraction.	
I can estimate how many objects are in a group.	
I can add two single digit numbers by counting the total number of objects.	
I can subtract smaller numbers from larger numbers by counting the total number of objects that are left.	
I can add two single digit numbers by counting on.	
I can subtract smaller numbers from larger numbers by counting back.	
I can find the double of a number to 5.	
I can find the double of a number to 10.	
I can solve problems involving halving numbers to 10.	
I can solve problems involving halving numbers to 20.	
I can share objects equally.	

<b><u>Shape, Space and Measure</u></b>	
I can identify common 2D shapes.	
I can describe the properties of 2D shapes.	
I can identify common 3D shapes.	
I can describe the properties of 3D shapes.	
I can use positional language.	
I can recreate a simple pattern.	
I can use language related to weight, length and capacity.	
I can record using marks that I can explain.	
I can use language relating to time.	
I can use everyday language relating to money.	