



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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1	Rhythmic patterns Animals Focus- pitch Our bodies Focus-beat	Explore music Weather Focus- exploring sounds Seasons Focus- pitch	History of music and compose own music. Machines Focus-beat Number Focus- beat	Story time Focus-exploring sounds Pattern Focus-beat	musical composition Our school Focus- exploring sounds Ourselves Focus-exploring sounds	Develop singing. Travel Focus- performance Water Focus- pitch
2	Animals Focus- pitch Pattern Focus- beat	Toys Focus- beat Number Focus- beat	Weather Focus- exploring sounds Story time Focus- exploring sounds	Our bodies/ keeping fit Focus- beat Ourselves Focus- exploring sounds	Seasons Focus- pitch Water Focus- pitch	Our land Focus- exploring sounds Travel Focus- performance
3	Create and recall simple rhythmic patterns through improvisation with a strong sense of pulse. Begin to recognise notation.	Create and perform rhythmic material with increasing confidence and development of aural memory.	Create and perform expressive compositions. Listen to different styles/genres from great composers and musicians.	Explore musical characteristics. Music from different traditions.	Explore how music is created and communicated through inter-related dimensions of music.	Create and perform short descriptive compositions that combine sounds and movements.
4	Create and recall simple rhythmic patterns through improvisation with a strong sense of pulse. Begin to understand notation.	Create, combine and perform rhythmic and melodic material, as part of a class, with increasing confidence, control developing aural memory.	Create, perform and review expressive compositions. Develop an understanding of the history of music and music from great composers/musicians.	Recognise and explore musical characteristics. Develop an understanding of music from different traditions/styles.	Explore how music is created and communicated including inter-related dimensions. Create short accompaniments.	Create and perform short descriptive compositions that combine sounds and movements.
5	Create and recall rhythmic patterns through improvisation with a strong sense of pulse. Use and understand staff notation.	Create, combine and perform rhythmic and melodic material. Play instruments with increasing control and accuracy.	Create, perform, review and evaluate expressive compositions. History of music, great composers and musicians.	Recognise and explore musical characteristics. Music from different traditions/genres/styles.	Understand and explore how music is created and communicated. Compose melodies and accompaniments.	Compose, perform, review and evaluate short descriptive compositions
6	Rhythmic patterns and musical notation	Explore how music is created, produced and communicated	History of music and compose own music	Appreciate a wide range of live and recorded music from different genres.	Develop their understanding of musical composition	Consolidate understanding of musical structures. Develop singing.