

# Year 6 Spring 2

## Curriculum Matters

Our theme this half term in Year 6 is 'What Made Manchester Great?' which is primarily history and geography based. Children's studies will include:

- Physical and human geography of Manchester
- The birth of the industrial revolution
- The cotton industry
- Movement from the countryside to the city
- The changing landscape of the Northwest of England

## English

This half term our Literacy topics link closely to our *What Made Manchester Great?* Theme and to the Industrial Revolution.

This will involve exploring, practising and developing the features of a range of text types, including diaries, poems and newspaper reports.

Writing outcomes be linked to our personal Literacy targets, developing the skills necessary to progress to the next level.

**Target:** To identify and use the key features required for a range of different genres.



## Maths

In line with the guidance from the National Curriculum and the Maths Hub, the Mathematical areas included in the second half of the Spring Term are:

- Ratio and proportion
- Area, Perimeter and volume
- Properties of 2d and 3d shapes
- Converting units of measure

We will also be revising a number of mathematical areas and concepts in preparation for the SATs

**Target:** To use RUCSAC to develop our problem-solving techniques



## R.E.

In RE this week, we will be looking at the significance of places of worship for different world religions including Christianity, Islam, Judaism, Hinduism and Sikhism.



## PSHE

In our 'Jigsaw' RE topic this term we will be exploring the theme of taking responsibility for our health and looking after our physical and emotional wellbeing.



## French

We are very lucky as Year 6 are now receiving a fortnightly visit from a specialist secondary-school French teacher. So far we have covered greetings, numbers and birthdays, and expect to further enhance our French knowledge this half term.



## PE

This half term, we will continue to have the sports coaches on Friday afternoon.

Please ensure children have their P.E. kit in school **EVERY DAY**. Children may be outdoors so trainers are advised, if possible.

A number of children have not brought their P.E. kits. Please be aware, if **your child is unprepared, they will be given borrowed kit to wear, as P.E. is a compulsory subject.**