

Summer 1  
2020

# Curriculum Matters

Our theme this half term in Year 5 - 'Was Rome Built in a Day?' - continues with the Romans and their legacy.

We will also be studying modern day Rome and comparing it to the UK - its physical and human geography as well as its culture. We will compare Rome to Chester and enjoy a discovery day during our

Children will develop the following skills:

Use a map or atlas to locate some countries and cities, use four-figure grid references and carry out independent geographical and historical research.



## English

This half term, we will be looking at recounts to write about a day in the life of a Roman soldier will be closely linked to our topic.

Children will produce leaflets to inform and persuade a tourist to visit Rome.

We will use the language features of recounts to write about a soldier's day.

We will be using our persuasive writing skills to create a holiday brochure about Rome and Italy.

Sentence level work will continue to focus on improving sentence structures and using modal verbs. Word level work will focus on definitions of words and synonyms to practise using dictionaries and thesauruses.

Spelling lists will continue to be sent home every Wednesday.

**Home literacy targets:** to use look, cover, write, check to practise spellings

To continue making sentences as detailed as possible by adding extra clauses



## Maths



The Mathematical areas included in the first half of the Summer Term are:

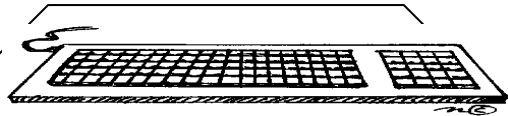
- Finding percentages of amounts
- Perimeter and area.
- Using negative numbers along number lines like thermometers
- Calculating squared and cubed numbers and understanding them in relation to area and volume
- Converting between different units of measure

**Home numeracy target:** practise calculating percentages when out shopping when the sales are on.

**ONGOING SKILL-** Practise telling the time using analogue and digital clocks, including using the 24 hour clock if still not confident.

## ART

Study of Roman art and architecture, including: masks, coin designs, mosaics and pottery. We will create some of our own replicas.

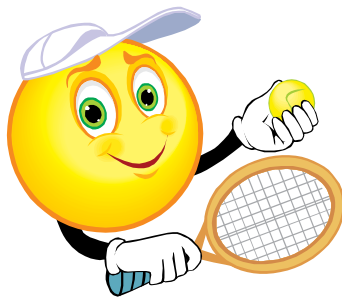


## Computing

Children will continue to carry out complex searches, to support their independent research. They will learn to cross reference information to check for reliability.

## RE

Our R.E. topic this term is Christianity. Children will learn about the beliefs of Christians and the effect of these upon their daily lives. We will also learn about the significance of signs and symbols to Christians.



## PE

As usual, this half term, we have sports coaches coming in to teach new skills leading up to small team games including rounders.

Please make sure children have their P.E. kit in school every day- especially as we are now running our daily mile.

## Jigsaw

This half term Jigsaw is focused on Relationships.

- I can compare different types of friendships and the feelings associated with them. I can also explain how to stay safe when using technology to communicate with my friends, including how to stand up for myself, negotiate and to resist peer pressure.
- I can apply strategies to manage my feelings and the pressures I may face to use technology in ways that may be risky or cause harm to myself or others.

