

Y4 CURRICULUM MATTERS

SUMMER 1



This half term, we will be focusing on 'The Romans' which is a history topic. We will look at the Roman invasion of Britain and their way of living. We will also focus on Boudicca and her uprising, Hadrian's wall and why it was built, Religion and the Roman Army.



English



In English, the children will be focusing on our new book 'Roman Invasion' and using this to write our own historical stories. We will also produce a 'diary entry' written by a Roman soldier. In general, we will be using our English skills, including reading, writing, spelling, grammar and punctuation, across all areas of the curriculum to ensure they are embedded.

English Target: To ensure their writing is varied and interesting by using fronted adverbials, conjunctions and a variety of punctuation. Then to proofread it **CAREFULLY!**



Maths



In maths this half term, we will be focussing on fractions, division and Roman numerals.

In addition, we will be applying all the maths skills we have learned to solve multi-step problems. We will continue to practise our times tables, including division facts.

Maths Target: To practise telling the time at home on an analogue and digital clock to the nearest minute and solving time related problems.

R.E.

The children will be focussing on Judaism: its festivals and, in particular, the story of Moses.



Art and Design

We will also be continuing to develop our artistic skills by using a range of mediums, skills and practical, creative activities.

P.E.

In P.E. this half term, we will continue our sessions on a Wednesday with the sports coach. Please make sure P.E. kits are kept at school for both of those days and that all jewellery is removed. Many thanks!



Jigsaw – PSHE

This term, we will be learning about relationships. We will focus specifically on the following:

- I can recognise how people are feeling when they miss a special person or animal.
- I can give ways that might help me manage my feelings when missing a special person or animal.

