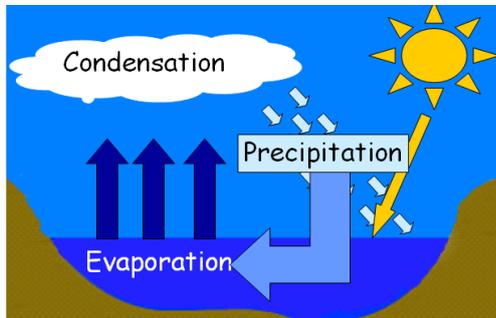


Y4 CURRICULUM MATTERS

SPRING 1



This half term, our theme is called 'Where DO the raindrops go?' This centres around the water cycle and links to geography and science. We will look at why water is so important and how it varies geographically between different places. We will also

conduct various experiments to explore the following objectives from the National Curriculum:

- *compare and group materials together, according to whether they are solids, liquids or gases*
- *observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)*
- *identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.*



English



In English, the children will be focusing on explanation texts to help us write an explanation of how the water cycle works. In general, we will be using our English skills, including reading, writing, spelling, grammar and punctuation, across all areas of the curriculum to ensure they are embedded.

English Target: To ensure their writing is varied and interesting by using fronted adverbials, conjunctions and a variety of punctuation. Then to proofread it **CAREFULLY!**



Maths



The children will be focussing on some of the following topics this half term as outlined in the National Curriculum: They will continue to learn **multiplication tables** up to 12X12 and to understand the related division facts. They will develop their understanding of decimals and link them to fractions. They will also solve one and two step problems in a variety of contexts such as time, money and fractions.

HOME TARGET: To continue to learn the multiplication facts all the way up to 12x12 (and related division facts).

R.E.

This term, the children will learn about some of the different aspects of the Hindu faith. They will learn about a range of customs and festivals, including Raksha.



Art and Design

We will also be continuing to develop our artistic skills by using a range of mediums, skills and practical, creative activities.

P.E.

In P.E. this half term, we will continue our sessions on a Monday with the sports coach. Please make sure P.E. kits are kept at school for both of those days and that all jewellery is removed. Many thanks!

