



Year 2 Curriculum Matters

Autumn Term 1



Welcome to Year 2! We are looking forward to the year ahead of us which will be packed full of fun learning opportunities for your children. This Curriculum Matters tells you what our theme is this half term and all the learning objectives we are working towards your children to achieve. They have been written as "I can" statements.

Our theme for this Autumn half term is "Where Does it Live?" This is a science-based topic where we will investigate similarities and differences between a range of plants and animals. We will also look at the habitats and life cycles of a variety of living things, understand how living things grow and reproduce and develop a greater understanding of how important our environment is.

- I can sort and classify things according to whether they are living, dead or were never alive
- I can identify and describe a range of habitats
- I can describe how plants and animals are suited to their habitat

Maths



We will be focussing upon place value. This will include estimating amounts and where numbers are in relation to one another.

- I can count in steps of 2, 3 and 5 from 0.
- I can read and write all numbers to at least 100 in numerals and words.
- I can compare and order numbers from 0 to 100 using the < > and = signs.



English

We will be reading a wide range of fiction e.g. comics and non-fiction texts e.g. mini-beasts, sharks.

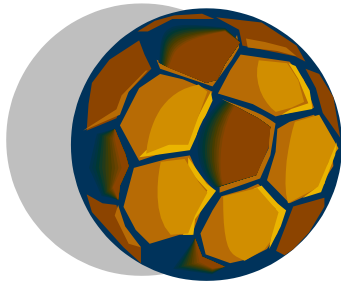
- I can form lower-case letters of the correct size relative to one another.
- I use capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
- I can recognise and read alternative sounds for graphemes

Reading

Every child will read weekly with the class teacher or Learning Support Assistant. Your child will also take part in whole class reading sessions. It is vital that you continue to listen to your child read regularly, and write a comment in the blue 'reading record', however during this time we will not record in their blue reading logs when we read with them and we will keep our own records. Their reading books will be changed weekly however before a new book is sent home it has to be left untouched for three days.



Thank you.



P.E.

This half term we will be doing our PE sessions with the Sports Coaches.

2JC and 2LG - PE lessons are on Monday's
Please ensure the children have their PE kits in this day.

Religious Education

This half term we will be learning about Christianity and looking at stories from the Bible.



ICT

We will be learning how to present data in different ways. We will also be finding out about living things using internet search engines.



Art



Linked to our habitat topic we will look at the lines, shapes and patterns found in nature, and learn to make careful observational drawings.

Music

We will be learning about long and s sounds and using instruments to create interesting patterns of sound.



This year we will be learning to speak French through activities and songs.



This half term our Geography lessons will be linked to what we are learning about in our Theme lessons. We will pay attention to the environment around us, extend our geographical vocabulary and locate hot and cold climates

- I can use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical feature of its surrounding environment.
- I can use basic geographical vocabulary to refer to key physical features including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
- I can use basic geographical vocabulary to refer to key human features including city, town, village, victory, farm, house, office, port, harbour and shop.
- I can identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.



Jigsaw / RSE

I can explain why my behaviour can impact on other people in my class.

I can compare my own and my friends choices and can express why some choices are better than others.

