

# Curriculum Matters

## Year 1 Spring 1 2021

Our theme this half term is 'A small step back in time'. This is a cross curricular topic covering history, science and design and technology objectives. We will be looking at the differences between toys in the 1970's and new toys and what materials they are made from. We will be looking at how computers and phones have changed over time. We will be asking grandparents questions about what they remember about their own toys and household objects. We want to explore what life was like 50 years ago.



# English



During English this half term we will be:

- Reading a variety of traditional tales and writing our own.
- Describing 'goodies' and 'baddies'.
- Developing simple narrative story writing.
- Continuing to write sentences and ideas independently.
- To try to become independent spellers using our phonics knowledge
- To develop confidence and fluency you can help your child at home by reading and retelling traditional tales.

Our English objectives are:

- To form all lower case letters in the correct direction.
- To say our sentence before we write it.
- To use a conjunction in our sentences e.g. and, but or so.
- To always use a capital letter at the beginning of our sentence and for a name.
- To become confident and fluent readers.

**English target: to keep practising writing lower case letters correctly.**

We have worked hard on our handwriting since September. However this is still a priority as the new curriculum requires Year One children to form all their letters correctly. Please can you help your child to practise regularly at home.

# Maths



This half term our main areas of learning will be:

- Counting forwards and backwards to 40 from any number.
- Reading and writing numerals to 100.
- Telling the time to the hour and half past the hour.
- Add and subtract 1 digit and 2 digit numbers to 20.
- Counting in multiples of 2, 5 and 10.
- Finding 1 more/1 less and 10 more/10 less from any number up to 100.

We have been working on number bonds to 10 and 20. You can help your child further by practising saying number pairs e.g.

$$6 + 4 = 10 \quad \text{or} \quad 10 - 6 = 4.$$

$$16 + 4 = 20 \quad \text{or} \quad 20 - 6 = 14$$

## Music

In music children will:

- Learn Number Fun Songs.
- Begin to understand Musical Notation.
- Compose musical scores based on Fairy Tales.
- Use instruments to add effects in a story.



## ICT

Children will use laptops to word process their story ideas. They will use simple data handling packages to present their information.

## R.E.

### Why did Jesus tell stories?

- To learn about stories from the gospels.
- To draw on their own experiences of story telling and story writing.

To learn how important it was for Jesus to tell stories as a means of teaching about God.

## P.E.

**P.E will continue to be taught on Tuesday morning by the sports coaches. Please ensure PE kits are in school and earrings are removed or covered with a plaster.**

**Thank you for continuing to support your child with their homework. Homework linked to maths, English or topic will continue to be sent home on Friday.**